






## FOLLOWERS – LESSON PLAN

| Age | Term | Mod. | Module Theme     | Module Title            | Lesson Number and Title         |
|-----|------|------|------------------|-------------------------|---------------------------------|
| 10  | 3    | 5    | CHRISTIAN LIVING | BELONGING TO THE CHURCH | 40: By listening to my teachers |

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes  
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

|   |   |   |   |   |  |   |   |
|---|---|---|---|---|--|---|---|
|  |  |  |  |  |  |  |  |
| Verbal<br>V <input checked="" type="checkbox"/>                                   | Logical<br>L <input checked="" type="checkbox"/>                                  | Spatial<br>S <input checked="" type="checkbox"/>                                  | Kinaesthetic<br>K <input checked="" type="checkbox"/>                             | Musical<br>M  | Intra - personal<br>P1 <input checked="" type="checkbox"/>                         | Inter – personal<br>P2 <input checked="" type="checkbox"/>                          | Natural<br>N  |

Tick the appropriate box(es) above [ copy this: ☒ ] for the modes of learning being used in this session.

**Prayer:** O heavenly King, O Comforter, the Spirit of truth, who art in all places and fillest all things; Treasury of good things and Giver of life: Come and dwell in us and cleanse us from every stain, and save our souls, O gracious Lord.

**Starter:** Pair the children and ask them to do the following activity. One will be the person to walk around the room with the eyes closed, and the other will be the person to give the instructions of how to avoid the obstacles in the room and make it to the finish line. At the end, ask children about their experience on this game. Make a note of how important it was to carefully listen the instructions of the leading person to make it to the end.

**Learning objectives:** To learn the importance of listening our teachers, in school and in Sunday school.

### Core Activities and Learning

**Ask children:** Who is a teacher? Why is it important to listen to our teachers in school? Have a flipchart available and write down their views.

**Encourage** discussion and bring examples like, they know the best for us; they understand our learning needs and know how to respond to them; they can help us achieve our goals in the future; they offer us free education, which is the key for our personal and professional development.

**Say** that the Twelve Disciples used to call Jesus 'Teacher' among other names, and that was because Jesus is the only Teacher of our Salvation. Our Lord Jesus Christ taught using parables, because he was inviting us to freely choose to follow him, and to keep the commandments. He showed us the way to eternal life, not by giving commands as the Son of God, but as a loving Teacher Whose wisdom was imparted in a way that left the choice up to us. God does not punish, He educates, just as Christ educated his disciples through the use of parables. The Holy Apostles, became teachers of the Word of God after Jesus (Who Himself is the Word of God made flesh), and built the Church upon His teachings that we have today.

**Explain** that for that reason we need to listen to our teachers in Sunday School, because they are teaching the Word of God from the Holy Scriptures and Holy Fathers.

**Say** that the Holy Scriptures refer to the importance of teachers: **Luke 6:40** "The student is not above the teacher, but everyone who is fully trained will be like their teacher." **1 Corinthians 12:28** "And God has placed in the church first of all apostles, second prophets, third teachers, then miracles, then gifts of healing, of helping, of guidance, and of different kinds of tongues". **Ephesians 4:11-16** "So Christ himself gave the apostles, the prophets, the evangelists, the pastors and teachers, to equip his people for works of service, so that the body of Christ may be built up until we all reach unity in the faith and in the knowledge of the Son of God and become mature, attaining to the whole measure of the fullness of Christ."

**Craft activity:** Listening ears. Cut and decorate the following image. Write inside why is it important to listen to your teacher.

<https://s-media-cache-ak0.pinimg.com/originals/00/0f/4c/000f4caf06d97f18a7ccd4b95c299d82.jpg>

**Resources:** Luke 6:40, 1 Corinthians 12:28, Ephesians 4:11-16.

Materials: scissors, coloured pen or pencils.

**Review:** our teachers in school and Sunday school are people that can transfer us knowledge and guidance for our personal, spiritual and professional development.

**Follow Up:** Memorise the following Bible verse: Luke 6:40 "The student is not above the teacher, but everyone who is fully trained will be like their teacher."