FOLLOWERS - LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
8	3	5	CHRISTIAN LIVING	BELIEVING IN CHRIST	27: As my Lord

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes (Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

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Verbal	Logical	Spatial	Kinaesthetic	Musical	Intra - personal	Inter – personal	Natural
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Tick the appropriate box(es) above [copy this: ☑] for the modes of learning being used in this session.

Prayer: O heavenly King, O Comforter, the Spirit of truth, who art in all places and fillest all things; Treasury of good things and Giver of life: Come and dwell in us and cleanse us from every stain, and save our souls, O gracious Lord.

Starter: Ask children: Why do you think we call Jesus our Lord?

Learning objectives: To learn that Jesus Christ is our Lord and Master and understand why we called Jesus our Lord.

Core Activities and Learning

Introduction: We have learned many wonderful things about the Lord Jesus Christ. One of the most important of all is the truth we will learn in this lesson: that Jesus Christ is Lord of all. Think of the mighty change that has taken place since the Incarnation! The God-man, Jesus Christ, humbled Himself as a servant of all, dying a criminal's death on the cross for the salvation of all. As God Incarnate, He remains the Lord of all, Pantocrator, risen from the dead!

Read from the Bible, Philippians 2:5-11

Say that because Jesus Christ is our Lord and Master, He asks us to give our lives to Him to serve Him.

Explain that the word "lord" means master. Because Jesus Christ is our Lord and Master, He asks us to give our lives to Him to serve Him.

Ask the children: Why should we give ourselves to the Lord Jesus? Because we belong to Him. The Bible says, "...you are not your own...for you are bought with a price..." in 1 Corinthians 6:19-20.

Say that we may not understand clearly what is meant by these words, "you are bought with a price." But to the early Christians, the meaning was perfectly clear.

Explain that at the time the Apostle Paul wrote these words, there were markets where human beings were sold as slaves. Just as one could go to a market and buy a chicken or a duck, so he could buy a slave. Whoever paid the highest price became the lord or master of that slave. That slave belonged to his master and had to serve him as long as he lived. Before the death and Resurrection of Christ, we were slaves of sin and Satan. But Jesus Christ gave His life to redeem us, to set us free. Since the Lord Jesus Christ bought us with His own precious sacrifice on the cross, we belong to Him. He is our Lord and our Master. Since we belong to the Lord Jesus Christ, we should give our lives to Him to serve Him. The Lord Jesus Christ does not *make* us do this. He wants us to choose to give our lives to Him because we love Him.

Group Activities: Teach the following song to the children. Print and distribute the words to the group. https://www.youtube.com/watch?v=OTbhnTeF4yE&list=RDOTbhnTeF4yE&index=1

Get the children to think of ways in which they can serve Christ as Lord. Compile these using simple words on a flipchart sheet. Display in the classroom for the next few weeks and refer back to this frequently and as appropriate.

Resources: The Bible, Philippians 2:5-11

Review: Jesus is our Lord and the Lord of universe. Our lives belong to Him, as he set us free from sin and death with His death and Resurrection, and gives us life at His Eternal Kingdom.

Follow Up: Memorise the verse from Matthew 28:18 "All power is given unto Me in Heaven and in earth."