








FOLLOWERS – LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
6	3	5	Christian Living	Listening to God	17: Listening to God in Bible Stories

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

							
Verbal V <input checked="" type="checkbox"/>	Logical L	Spatial S	Kinaesthetic K	Musical M	Intra - personal P1 <input checked="" type="checkbox"/>	Inter - personal P2	Natural N

Tick the appropriate box(es) above [copy this: ☒] for the modes of learning being used in this session.

Prayer: Heavenly Father, you have called me to love you with all that I am, heart, soul, mind, and strength. Today I'm reminded especially of the opportunity I have to love you. All praise be to you, O God. Amen.

Starter: Invite children to act out Samuel's Bible story and imagine what it might have been like to actually be there.

Learning objectives: To understand that Bible stories have real meaning for anyone who wants to understand God and how He wants us to act. To learn that God talks to us and teaches us through Bible stories. To learn that God reveals Himself through Bible stories and we are to have joy in knowing God forever, first here on earth, and later in heaven. To learn to listen to God's call and understand that He has something special for us to do.

Core Activities and Learning

1. The teacher will tell children that the Bible is full of stories, from Genesis to Revelation and that the Scriptures contain a long history of God's revelation of Himself to man.

The teacher will tell children that there is a purpose for the Bible stories. Every Bible story has its own purpose — as would be expected of a book inspired by the great and purposeful Almighty God. The Apostle Paul listed some of the purposes for the Bible in 2 Timothy 3:16: "for doctrine, for reproof, for correction, for instruction in righteousness."

Bible stories can make these purposes and lessons come to life for all of us. Whether for our education or to encourage us, there is always a reason God placed each story in the Bible. Though some of the stories of the Bible, such as the parables, are illustrations used to teach a lesson, all the examples in this article refer to real-life, historically accurate accounts that God also recorded for our learning.

2. The teacher will tell children that the stories are important to all of us in our faith formation, but they are especially important at this stage, because it grabs our attention when we are not equipped to be taught through abstract reasoning. The bible stories help provide a standard of what is right and what is wrong.

These Bible stories give us a sense of who we are and what it means to be the people of God. These are family stories and they are important at this stage in faith development. Like sitting at the table of a family reunion and hearing the stories of the family

The teacher will encourage children to continue to talk together using the following prompts: I wonder why God chose stories as the way to talk to us; I wonder which stories mean most to me; I wonder if God is still telling stories; I wonder whether God could be telling a story using my life?

3. The teacher will tell children the Bible story of a boy named Samuel. Samuel's mother was a woman named Hannah. She wanted a son more than anything, so she prayed and asked God to give her a son.

She promised God that if he would give her a son, she would give him back to the LORD to serve him all the days of his life. God gave Hannah the son she asked for and she kept her promise to God.

When the boy was old enough, she took him to the temple and presented him to Eli the priest. So Samuel served in the temple under Eli. One night Samuel was sleeping when he heard someone call his name. He got up and ran to Eli. "Here I am; you called me," he said to Eli. "I didn't call you," Eli answered, "go back to bed." So Samuel went back to bed. Again the LORD called, "Samuel!" Samuel jumped out of bed and went to Eli. "Here I am; you called me." "I didn't call you, go back to bed," Eli answered a second time. A third time God called Samuel and Samuel got up and went to Eli. "Here I am; you called me," he said. Finally, Eli realized that it was God who was calling Samuel. He told Samuel, "Go and lie down, and if he calls you again, say, 'Speak LORD, for your servant is listening.'" Samuel went back to bed and sure enough, again he heard the voice of God calling, "Samuel! Samuel!" This time Samuel answered as Eli had told him, "Speak, for your servant is listening."

The teacher will tell children that Samuel was just a young boy when God called him. God knows your name just as he knew the name of Samuel and God still calls boys and girls today saying, "Come, follow me." So, listen for God's call and answer just as Samuel did, "Here I am!"

Dear Father, today we are listening for your call. Perhaps you have something special for us to do. When you call, we will answer, "Here I am." Amen.

Resources: The Bible for Young Children, pictures that illustrate Samuel' Bible story

Review: The Bible for Young Children, pictures that illustrate Samuel' Bible story

Follow Up: In the next session we will learn more about listening to God in holy people.