FOLLOWERS - LESSON PLAN

Ī	Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title		
	13	2	4	CELEBRATIONS	Greek Fathers	53: The Life and Teachings of Saint Maximus the Confessor		

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes (Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

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Verbal	Logical	Spatial	Kinaesthetic	Musical	Intra - personal	Inter - personal	Natural
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Tick the appropriate box(es) above [copy this: ✓] for the modes of learning being used in this session.

Prayer: Christ, the true Light, who enlightens and sanctifies every person coming into the world, let the light of Your countenance shine upon us that we may see Your unapproachable light; and guide our steps in the way of Your commandments, through the intercessions of Your all-holy Mother and of all the Saints. Amen.

Starter: Group reflection – what would you have your tongue cut out for?

Learning objectives: learning about the life and teachings of Saint Maximus the Confessor, the importance of confessing the true faith and resisting outside (peer) pressure

Core Activities and Learning

- 1. Separate students into two groups. Ask them to re-order logically the sentences given, so that they learn about the life of Saint Maximus the Confessor. (See Resource Sheet 53).
- 2. Discussion: What do you think St Maximus did when the Emperor sent him to prison to be tortured? The answer can be inferred from the quotation at 2. on RS 53.
- 3. Analysis: What did Saint Maximus teach about the church building as a symbol for entry into the Kingdom of God (Repentance/New birth/baptism (Narthex); Wisdom/illumination/the Word (Nave); Communion/union/Eucharist (Altar)? Students are asked to identify the main parts of a church and their meaning according to Saint Maximus.

Resources: Resource Sheet 53, paper, printer, pencils

Review: Saint Maximus the Confessor taught about the importance of affirming the true faith, praying for those who wrong you, and the symbolism of the church building.

Follow Up: Ask students to bring pictures of their favourite church and explain its main parts.