









FOLLOWERS – LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
14	2	4	CELEBRATION	RUSSIAN SAINTS	57: St Sergius of Radonezh

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

							
Verbal V <input checked="" type="checkbox"/>	Logical L <input checked="" type="checkbox"/>	Spatial S	Kinaesthetic K	Musical M	Intra - personal P1 <input checked="" type="checkbox"/>	Inter - personal P2 <input checked="" type="checkbox"/>	Natural N

Tick the appropriate box(es) above [copy this: ☒] for the modes of learning being used in this session.

Prayer: "O Lord, give me understanding of this learning. Teach me, Lord, enlighten and instruct me." (St Sergius' Prayer)

Starter: Ask the students what they think about miracles. Tell them the story about St Sergius and how he learned to read
Summarise the story from here: <http://www.pravoslavie.ru/english/41950.htm> or <http://www.st-sergius.org/life1.html>

Learning objectives: To have a general biographical knowledge of St. Sergius of Radonezh; how he became a saint and his contribution to the life and witness of the Orthodox Church

Core Activities and Learning

1. The leader tells or reads the biography/story or other readings of St. Sergius of Radonezh.

Resource: https://orthodoxwiki.org/Sergius_of_Radonezh or <http://www.st-sergius.org/life1.html>

Or he/she can show them the icon with his life and tell them the story using the icon to illustrate.

Resource: <https://russianicons.wordpress.com/tag/sergius-of-radonezh/>

Discuss the life and ministry of St Andrei in small groups and record the findings presenting these to class. What lessons can be learned from the witness of the saint?

2. Ask the students to describe their favourite wild animal. Why it is favourite? Then tells them the story about the saint and the bear.

Resource: <http://www.orth-transfiguration.org/st-sergius-radonezh-1314-1392/>

<http://theradtrad.blogspot.co.uk/2015/12/st-sergius-and-his-bear.html>

3. Read or preferably sing together

Troparion, Tone 4 - A zealot of good deeds and a true warrior of Christ our God, you struggled greatly against the passions in this passing life; in songs and vigils and fasting you were an image and example to your disciples, thus the most Holy Spirit lived within you, and you were made beautiful by His working. Since you have great boldness before the Holy Trinity, remember the flock which you have wisely gathered, and do not forget to visit your children as you promised, venerable Sergius our father!

Resources: Icon images from the web sites (above), paper, pens.

Review: St Sergius of Radonezh was a wise and humble monk who strengthened Russia against the Tatar hord.

Follow Up: Research other saints having a special relationship with wild animals. Share at the next lesson.