









FOLLOWERS – LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
12	2	4	CELEBRATION	SAINTS OF ANTIOCH AND ALL THE EAST	47: St John Chrysostom

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes (Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

							
Verbal V <input checked="" type="checkbox"/>	Logical L <input checked="" type="checkbox"/>	Spatial S	Kinaesthetic K	Musical M	Intra - personal P1 <input checked="" type="checkbox"/>	Inter - personal P2 <input checked="" type="checkbox"/>	Natural N

Tick the appropriate box(es) above [copy this:] for the modes of learning being used in this session.

Prayer: Lord's Prayer

Starter: Explain that "Chrysostom" means "golden-mouthed". Ask the students why they think this "nick name" was given to the saint.

Learning objectives: To have an overall biographical knowledge of St. John Chrysostom; how he became a saint; why he is called "Chrysostom"; and his significance as an early Christian teacher, preacher and biblical

Core Activities and Learning

1. Read the life of St. John Chrysostom here: https://orthodoxwiki.org/John_Chrysostom Discuss the life and ministry of St John Chrysostom in small groups and record findings, presenting them to the class. Discuss why he was glorified as a saint. What were his gifts?
2. Activity 1: Leader asks the students to listen carefully while he/she reads **The Paschal Homily** (see Resource Sheet 47). Discuss it. What does the homily teach us about Pascha?
3. What else is St John Chrysostom well known for? (Explain a little about his role in relation to the Liturgy).
4. Activity 2: Ask the students what they think about the wealth and poverty. What was St John Chrysostom's teaching on such issues? Discuss the situation today. What can we apply to our own day? (see the Resource Sheet 47). Ask the students about their own personal experience of helping people in need. Do they have a friend who needs their help? Have they ever helped?
5. Read or preferably sing together:

Troparion (Tone 8)

Grace shining forth from your lips like a beacon has enlightened the universe. It has shown to the world the riches of poverty; it has revealed to us the heights of humility. Teaching us by your words, O Father John Chrysostom, intercede before the Word, Christ our God, to save our souls!

Kontakion (Tone 6)

Having received divine grace from heaven, with your mouth you teach all men to worship the Triune God. All-blest and venerable John Chrysostom, we worthily praise you, for you are our teacher, revealing things divine!

Resources: Paper and pens.

Review: St John Chrysostom's was a great defender of the faith and a theologian who helped Christians understand the practical implications of their faith for human society..

Follow Up: Research one wealthy person or organisation that helps others in need. Share it to the next lesson.