









FOLLOWERS – LESSON PLAN

| Age | Term | Mod. | Module Theme | Module Title | Lesson Number and Title |
|-----|------|------|--------------|-------------------------|-------------------------|
| 15 | 2 | 4 | Celebrations | Western European Saints | 62: St Augustine |

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

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| Verbal V <input checked="" type="checkbox"/> | Logical L <input checked="" type="checkbox"/> | Spatial S | Kinaesthetic K | Musical M | Intra - personal P1 <input checked="" type="checkbox"/> | Inter - personal P2 <input checked="" type="checkbox"/> | Natural N |

Tick the appropriate box(es) above [copy this:] for the modes of learning being used in this session.

Prayer: Breathe in me, O Holy Spirit, that my thoughts may all be holy. Act in me, O Holy Spirit, that my work, too, may be holy. Draw my heart, O Holy Spirit, that I love but what is holy. Strengthen me, O Holy Spirit, to defend all that is holy. Guard me, then, O Holy Spirit, that I always may be holy. Amen. (by St Augustine)

Starter: "You have made us for Yourself, O Lord, and our heart is restless until it finds its rest in You." (St Augustine) What is the difference between a restless soul and one that has found its rest in God?

Learning objectives: - To learn about St Augustine's life and how we can profit from his teaching and example.

Core Activities and Learning

- **The Leaders summarises** (but does not read in its entirety) the story of St Augustine from **Resource Sheet 62A**.
- **Review the story of his conversion.** What do the students think in his life experience brought him to commit his life to Christ? How do people come to Christ today?
- **Distribute Worksheet 62B.** Each student is allocated or chooses one of St Augustine's quotations (1 to 9, not 10 which is in the starter task).

The students are given 10 minutes with paper and pen to note down **what the saying means for them in their own life and experience or what it COULD mean.** Each student then shares with the group.

Ground Rules: No passing judgement on each other's contribution and comments from others restricted to more general and helpful observations.

Resources: Resource Sheets 62A and 62B

Review: St Augustine came to faith through a dissatisfaction with his own life and which way it was headed. If we are already Christians we must continue to review our lives and by trust in God, find our rest and purpose in Him.

Follow Up: Research St Augustine's life from the web in relation to his controversy with Pelagius. Give an account of this at the beginning of the next lesson.