FOLLOWERS - LESSON PLAN

1	Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title		
	5	2	4	CELEBRATIONS	Celebrations	11: Baptisms		

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes (Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO, column] and Title)

(Mod. = Modu	le Number, Mo	odule Theme	· - in the heading, i	Module Litle -	uppercase in the cell,	Lesson Num [NO. co	olumn] and Title)
a ? ! Z			\bigcirc	8	€ :	A CONTRACTOR OF THE PARTY OF TH	M
Verbal V ☑	Logical L	Spatial S ☑	Kinaesthetic K ☑	Musical M ☑	Intra - personal P1	Inter - personal P2	Natural N

Tick the appropriate box(es) above [copy this: **☑**] for the modes of learning being used in this session.

Prayer:

I am baptised to show that I am truly a child of God. I am baptised to show that I truly want to follow Jesus. I am baptised to show that I want God's Holy Spirit to be my friend and helper. Amen.

Starter:

My Portrait game - The children use the mirrors to draw themselves on the precut people shapes. This is best done is small groups so that there is enough time to talk with the small group about their eye colour, hair colour, etc. Then children are encouraged to decorate the paper doll shapes.

Learning objectives:

To understand that baptism is a "new birth by water and the Holy Spirit" into the Kingdom of God.

To reconnect with their own personal experience of a new birth in Christ as they remember their god parents and their personal experience of worship and partaking of the Holy Eucharist in Church.

Core Activities and Learning

- 1. The teacher will explain to the children the Sacrament of Baptism, will share and discuss pictures that illustrate the baptism. Before being baptised, our godparents proclaim the symbol of Christian faith, the Creed. Then the baptismal water is prayed over and blessed as the sign of the goodness of God's creation. The child to be baptised is also prayed over and blessed with sanctified oil as the sign that his creation by God is holy and good. And then the child is immersed three times in the water in the name of the Father, the Son and the Holy Spirit. Through the immersion, the baptised person dies to this world and is born again in the resurrection of Christ into eternal life. Chrismation, the gift of the Holy Spirit, is performed then by anointing all parts of the person's body with the special oil called Holy Chrism. The mysteries of Baptism and Chrismation, called "Holy Illumination," are fulfilled in the immediate reception by the "newly-enlightened" of Holy Communion in the Eucharistic Liturgy of the Church.
- 2. The teacher will tell children that the baptismal font is like a mother's womb. It is from there that we are born as Christians. God said of each one of us when the priest lifted us out of the baptismal font, "This is my beloved son / daughter whom I love very much". At baptism God took us into His arms and blessed us. When we were baptised our godparent made certain promises to God for us. He promised to say no to temptations and to obey Jesus as God. When we grow up, we must those promises to Jesus for ourselves.

The teacher will tell children that when we were baptised God assigned a very special guardian angel to watch over us. That angel is always with us and he never lives us. This shows that God loves us with a very personal love. The teacher will explain to children that a beautiful white robe was given to us when we were baptised. The white clothes that we wear at baptism stand for the new life of purity. God washed us clean from sin in the waters of baptism. He wants us to keep the white robe clean by asking God to forgive us whenever we do wrong.

The teacher will explain to children that we were marked with the sign of the cross at baptism to show that we belong to Christ. The mark of the cross sets us apart as belonging to the Lord Jesus. The Baptismal candle means that the person baptised has received Christ Who is the Light of the World. When the priest would give the candle to the newly baptised person, he would repeat the words of Jesus: "Let you light so shine before people that they may see your good works and give glory to your Father in heaven" (Matt. 5:16).

3. My Baptism book craft. Children will be invited to create a baptism book where they will be putting pictures that illustrate their baptism, the name of their godparents (they can also draw their picture) and the name of their patron saint.

Resources: see here:- https://onedrive.live.com/?id=A9A1ECF554B8525%2125828&cid=0A9A1ECF554B8525

Icon of Jesus Christ, pictures that illustrate baptism, picture of baptismal fountain, pre-cut people shapes, coloured pencils, folded paper card to create a baptism book, pictures that illustrate baptism, glue

Review:

In the next session ask one of the children to recall what we have learnt this Sunday.

Follow Up:

In the next session, we will learn more about celebrations - weddings.