









FOLLOWERS – LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
13	2	3	HOLINESS	MONEY	54: Giving to Charities

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

							
Verbal V <input checked="" type="checkbox"/>	Logical L <input checked="" type="checkbox"/>	Spatial S <input checked="" type="checkbox"/>	Kinaesthetic K	Musical M	Intra - personal P1 <input checked="" type="checkbox"/>	Inter - personal P2 <input checked="" type="checkbox"/>	Natural N

Tick the appropriate box(es) above [copy this: ☒] for the modes of learning being used in this session.

Prayer: Trisagion Prayer.

Starter: Teacher writes on a board the words: blessed, poor, give. Ask the students to write a complete sentence using all these words.

Learning objectives: The value of our offering is not determined by how much we give, but the way in which we give. God blesses those who consider the poor and their needs and He loves a cheerful giver.

Core Activities and Learning

1. Separate students on two groups. Give to them Old Testament verses (find these on the Resource Sheet). Ask students to reflect on these verses and discover the message(s). The representative of the group reports the results.
2. Reading & discussion: Teacher reads Mark 12:41-44. Why did Jesus say "this poor widow has put in more than all those who have given to the treasury"? The value of our offering is not determined by how much we give, but how we give.
3. Students tell about their research about the charity organisations in the area (teacher ask them for this in the end of the previous lesson). Short discussion: How we can help these and other charity organisations? Is it still giving If you become a volunteer?
4. Activity: decorate a box for donations and put in the church. Include some biblical verses. Get the blessing of your parish priest first and see if this particular charity can be part of your Church's giving program.

Resources: Resource Sheet 54, work sheet for the students, a big box, decorations, paper, pencils, markers.

Review: The value of our offering is not determined by how much we give, but how we give. We can help charities by many ways, not only with money.

Follow Up: Encourage students to participate in charity events.