








## FOLLOWERS – LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
9	2	3	HOLINESS	Universal Love	34: Love in the Resurrection

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes  
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

							
Verbal V <input checked="" type="checkbox"/>	Logical L <input checked="" type="checkbox"/>	Spatial S <input checked="" type="checkbox"/>	Kinaesthetic K <input checked="" type="checkbox"/>	Musical M <input checked="" type="checkbox"/>	Intra - personal P1 <input checked="" type="checkbox"/>	Inter - personal P2 <input checked="" type="checkbox"/>	Natural N

Tick the appropriate box(es) above [ copy this:  ] for the modes of learning being used in this session.

**Prayer:** The Lord's Prayer.

**Starter:** Teach the following song to the children and sing it all together:

<https://www.youtube.com/watch?v=eaXPXWBcE3I>

**Learning objectives:** To learn why we should have love in the Resurrection of Jesus Christ.

### Core Activities and Learning

**Distribute** copies of St John Chrysostom's Paschal Sermon (Resource Activity Sheet 34) page one only.

**Read** the text slowly and with meaning as the children follow it.

**Explain** when this homily is preached and why, (they should know!)

**Commentary (for the Leader):** We discover love and the power to love in the resurrection because in it God has destroyed all humankind's ancient enemies, reconciling us to Himself and each one of us to the other. He has overthrown death and brought new life to the world. He has given us the Holy Spirit which enables us to grow in the love of God from both within our own hearts and in the love we share with all. **Holiness** in the Church therefore is made possible by the resurrection. Without it there is neither Christianity nor any possibility of Christian virtue.

According to the spiritual profiles and understanding of the children, please **explain the commentary** in appropriate terminology and with questions and answers

With that, **return to the text** and get the children (with help) to **highlight phrases that show how the love of God changing us and others.**

**Resource Activity Sheet 34 page 2 is highlighted as a guide for helping the children with this task.**

**Resources:** Resource Activity Sheet 34

**Review:** Love for God and love for all becomes possible through the resurrection victory of Christ.

**Follow Up:** Look for opportunities to forgive and become a more understanding and compassionate person.