









FOLLOWERS – LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
16	2	3	HOLINESS	Holiness in the New Testament	69: The Quality of Love

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

							
Verbal V <input checked="" type="checkbox"/>	Logical L	Spatial S	Kinaesthetic K	Musical M	Intra - personal P1 <input checked="" type="checkbox"/>	Inter - personal P2 <input checked="" type="checkbox"/>	Natural N

Tick the appropriate box(es) above [copy this: ☒] for the modes of learning being used in this session.

Prayer: O Lord, Give us the wisdom of Love, the Love who does not envy, does not parade itself, does not puff up
(1 Corinthians 13:4) or

O Lord and Master of my life, take from me the spirit of sloth, despair, lust of power, and idle talk. But give rather the spirit of chastity, humility, patience, and love to Thy servant. Yea, O Lord and King, grant me to see my own transgressions, and not to judge my brother, for blessed art Thou, unto ages of ages, Amen (Lenten Prayer of St Ephrem The Syrian)

Starter: Quick question – why is it difficult to show genuine love?

Learning objectives: To recognise that "All that we do be done with Love" (1 Cor 16:14)

Core Activities and Learning

Ask the students and get them involved by giving some answers:

- What is Love?
- How we know the Quality of Love?
- How we know if our Love is right?

The teacher must highlight:

- Love without envy (1 Corinthians 13:4) from a Pure Heart, a Good Conscience and from Sincere Faith (1 Tim 1:5)
- Love without Hypocrisy (Romans 12:9)
- Love is above kindness, humility (Colossians 3:14)
- Bearing with one another in Love (Ephesians 4:2)
- Walk in Love, as Christ also has loved us and given himself for us (Ephesians 5:2)
- In the Pentecost sermon of St John Chrysostom, he says that St Paul put love first and after the virtues (Colossians 3:14 and 1 Corinthians 13:13), because love is the source of every good, is the spring to get to the river of all virtue and talent.

TASK / ACTIVITY

Ask each student to write about one talent his colleague sitting on his right has, using it with love, (this to let each student think positively about his colleague, and help them to know and appreciate each other).

Resources: Paper, pens

Review: The quality of love is measured by the Cross where Christ willingly sacrificed Himself for all.

Follow Up: How does God show His love?