









FOLLOWERS – LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
13	2	3	HOLINESS	MONEY	51: Thanksgiving for God's Gifts

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

							
Verbal V <input checked="" type="checkbox"/>	Logical L <input checked="" type="checkbox"/>	Spatial S <input checked="" type="checkbox"/>	Kinaesthetic K	Musical M	Intra - personal P1	Inter - personal P2 <input checked="" type="checkbox"/>	Natural N <input checked="" type="checkbox"/>

Tick the appropriate box(es) above [copy this: ☒] for the modes of learning being used in this session.

Prayer: Most blessed Lord, send the grace of Your Holy Spirit on me to strengthen me that I may learn well the subject I am about to study and by it become a better person for Your glory, the comfort of my family and the benefit of Your Church and our Nation. Amen

Starter: What was the last gift you received? (Birthday, Name Day or other occasion)

Learning objectives: God gives us His gifts and our gift to Him is our thankfulness and our lives in His service.

Core Activities and Learning

1. The leader reads the story of the healing of the ten lepers (Luke 17:11-19). [Resource Sheet 51]
2. Activity: students answer to the questions from the Resource Sheet. Short reflection follows.
3. Discussion: What are the God's gifts to us? How do we express our thankfulness to God? Emphasise that in every part of the day we should thank God – in our morning and evening prayers, before and after meals. The Divine Liturgy is also an act of thankfulness to God. "Eucharist" means "thanksgiving" in Greek.
4. Activity: give to the students the sheet with the prayer [Activity Sheet 51]. They should fill in the borders with decorated thanksgivings of their own.
5. OR ... print and cut out different leaves (leaves.pdf). Students should write on the leaves what they are thankful to God for. They then can colour in the leaves. Make ONE stem for the whole group, (cardboard tubes taped together work well) and write on it boldly: "Lord, we thank you for...". Fix the students leaves' onto the stem.

Resources: Resource Sheet 51, Activity Sheet 51, leaves.pdf, cardboard tubes, tape, pencils, markers.

Review: Thankfulness is our service to God.

In every moment of our day and our life we can find something to thank to God for.

Follow Up: Ask students to make a list of what are they thankful to God for, day by day, in the next week.