## FOLLOWERS - LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
9	2	3	HOLINESS	UNIVERSAL LOVE	31: Love in Creation.

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes (Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

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Verbal	Logical	Spatial	Kinaesthetic	Musical	Intra - personal	Inter - personal	Natural
V <b>⊻</b>	L	S <u>✓</u>	K <u>✓</u>	M <b></b> ✓	P1 <u></u> ✓	P2 <u>√</u>	N <mark></mark>

Tick the appropriate box(es) above [copy this: ✓ ] for the modes of learning being used in this session.

Prayer: The Lord's Prayer.

**Starter:** Who is the person you love most? Why?

Learning objectives: To learn why we need to care and respect everything that God has created.

## **Core Activities and Learning**

Introduction: The notion of God's providential care of his creation can be seen throughout the Bible.

Two examples from the Psalms ....

**Start** with the verse from Psalm 24:1-2: 'The earth belongs to the Lord, and everything in it -- the world and all its people. For he hath founded it upon the seas, and established it upon the floods.'

Say thank you to God for He is the Creator of the world - Psalm 136:1-9:

'O give thanks unto the Lord; for he is good: for his mercy endures for ever.

To him that by wisdom made the heavens: for his mercy endures for ever.

To him that stretched out the earth above the waters: for his mercy endures for ever.

To him that made great lights: for his mercy endures for ever:

The sun to rule by day: for his mercy endures for ever:

The moon and stars to rule by night: for his mercy endures for ever'.

Craft activity: Leaf painting

http://www.firstpalette.com/Craft\_themes/Nature/Leaf\_Prints/Leaf\_Prints.html

OR

Fill the globe outline map with words that describe God's creative power and our care of creation in thanksgiving. Use 2 different colours.

Resources: The Psalms, globe-outline.pdf

Review: Creation comes from God so we should hand it back to him as gardeners not those who exploit it selfishly.

Follow Up: Bring a natural object that you like next time to the class and share with the rest of the group why you like it.