









## FOLLOWERS – LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
14	1	2	WORSHIP	Authority and Service in the Church	58: Deacon

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes  
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

							
Verbal <input checked="" type="checkbox"/>	Logical <input checked="" type="checkbox"/>	Spatial <input checked="" type="checkbox"/>	Kinaesthetic K	Musical M	Intra - personal P1	Inter - personal <input checked="" type="checkbox"/>	Natural N

Tick the appropriate box(es) above [ copy this: ☒ ] for the modes of learning being used in this session.

**Prayer:** In the name of the Father and of the Son and of the Holy Spirit. Lord Jesus Christ, Son of God, have mercy on us and save us. Amen.

**Starter:** The leader can use the same starter as the one from the previous lessons (see Lesson 56 – Bishop and Lesson 57 - Priest) but this time add to the play one more character and a student to act as a shepherds' assistant or they can start with Word Stories as follows:

Collect together a number of words written on pieces of paper and place them in a canvas or dark coloured plastic bag. The word pieces can include different words not connected with the previous lesson.

Pass the bag around the group and invite each student to dip their hand into the bag (without looking) and pull out one of the pieces. The leader begins a story which includes his word and connected with the previous lesson. After 20 seconds, the next person takes up the story and adds another 20 seconds, incorporating the word they have chosen. And so on, until everyone has made a contribution to the story.

**Learning objectives:** To know what a deacon is and what his role is in the Church.

### Core Activities and Learning

(A deacon should be present at this lesson but if there are no deacons available select the alternative Activity)

1. Explain that the deacon is the second degree of the three major orders.
2. The leader introduces the deacon who will have been asked to prepare beforehand a 20 minute talk on his calling, ordination, work and responsibility before God.
3. 20 minutes Q&A with the students.
4. End piece: Keep one minute in silence together.

### Alternative Activity

1. If possible split the students into 3 groups.
2. Article on this web page: - <http://www.orthodoxdeacons.org/node/12> The relevant extracts (see 3 are also given in Resource Sheet 58)
3. The groups are allocated a section as indicated.
4. Each group prepares a 5 minute summary of their section and delivers it to the whole group. They must NOT simply read out their section and all the students must get involved. The whole process should be overseen by the Leader.

**Resources:** Resource Sheet 58

**Review:** Next week ask each student to explain the differences between a bishop, priest and deacon.

**Follow Up:** Research the minor orders of the Orthodox Church.