

FOLLOWERS – LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
11	2	1	WORSHIP	DIVINE LITURGY	43: To the Great Entrance

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

							
Verbal V <input checked="" type="checkbox"/>	Logical L <input checked="" type="checkbox"/>	Spatial S <input checked="" type="checkbox"/>	Kinaesthetic K	Musical M <input checked="" type="checkbox"/>	Intra - personal P1 <input checked="" type="checkbox"/>	Inter - personal P2 <input checked="" type="checkbox"/>	Natural N

Tick the appropriate box(es) above [copy this: ☒] for the modes of learning being used in this session.

Prayer: Lord's Prayer

Starter: The leader writes on the board the word "Liturgy". Students make a sentence with this word and share it across the group, explaining the reference.

Learning objectives:

1. To be acquainted with the rite of the Liturgy until the Great Entrance
2. To explore the prayers and chants in this section (after the Gospel until the Cherubicon)

Core Activities and Learning

1. The leader explains about the Litany after the Gospel reading. During this we can pray for our neighbours who are in need, our relatives. Then, the litany for the catechumens – what are catechumens? - this is the end of the Liturgy of the Word. After this litany in the antiquity only faithful could stay in the church.
2. Activity – The task is to colour the priest's and deacon's words in one colour and the people's words in another colour. (the text is in the resource sheet). An exploration from the text and discussion follows: For what does or the priest or deacon pray? How do the people respond? What is happening between the community and God?
3. Explanation: The priest/deacon says "Wisdom!" – What could this mean for the people?
4. The Leader reads the Cherubic Hymn and explains what happens during the Great Entrance and its significance. The leader also explains the movement during the Entrances from the nave to the sanctuary – it is our way to the Kingdom of God.
5. Activity: Fill in the omitted words and expressions (see the Resource Sheet).
6. Activity: See the picture of the interior of the Orthodox Church. Students should trace the possible path of the Great Entrance. (Source of the image: Illustration from Frederica Mathewes-Green's forthcoming book, "Welcome to the Orthodox Church" <https://s-media-cache-ak0.pinimg.com/originals/fe/bd/19/febd19323985dfc6239a4441ac9a5c26.jpg>)
7. Activity: see the Resource Sheet.
8. End piece: Sing together the Thrice Holy Hymn (Trisagion)

Resources: Resource Sheet 43, work sheets for the students, pencils, markers, interior picture (interior-church.jpg), cardboard church models

Review: Liturgy is a common work, and we meet Kingdom of God during it.

Follow Up: Encourage students to participate consciously in the Divine Liturgy – following the text carefully (listening preferably, not reading unless necessary), singing and receiving Holy Communion. Emphasise the importance of encountering Christ and learning and being fed spiritually from eucharistic worship.