









FOLLOWERS – LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
18	1	2	WORSHIP	Liturgical Rules	76: Commemorations (Ranking)

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

							
Verbal V <input checked="" type="checkbox"/>	Logical L <input checked="" type="checkbox"/>	Spatial S <input checked="" type="checkbox"/>	Kinaesthetic K	Musical M	Intra - personal P1	Inter - personal P2	Natural N

Tick the appropriate box(es) above [copy this:] for the modes of learning being used in this session.

Prayer: Trisagion Prayers

Starter: Ranking Game: Choose one of the armed forces. One after the other a student, alternately in 2 teams shouts out a rank in descending order. This does not have to be the next rank down but must start with the most senior and descend in rank, from Officers downwards. The Leader controls the process by starting with the most senior rank and judges the correctness of the call outs. The last team to be correct wins. 6 games are possible: air, land and sea – male and female. Consult the ranking table, (UK and US given in the URL's under Resources below.

Learning objectives:

1. To understand the ranking of the saints after Our Lord in Orthodox liturgical practice.
2. To understand how the use of hymns and other material establish a theological relationship between the different ranks.

Core Activities and Learning

1. Distribute copies of pages 15 to 18 in the Liturgical Composition PDF file, the section entitled: "Classification of Feasts."
2. The students choose with the Leader's assistance a subsection of this extract. Knowledgeable or ambitious students could choose the whole section!
3. The aim is to present a SIMPLIFIED version of their choice GRAPHICALLY using, for example, tables, charts and diagrams. A mind map might be a possibility. Display the work when completed. If the article is to be subdivided make sure that all the parts are at the end of the task duly covered.

Resources:

US Military ranks: <http://www.infoplease.com/ipa/A0004604.html>
UK military ranks: http://www.circlecity.co.uk/wartime/military_ranks/liturgical-composition.pdf

Review:

The ranks of the Church's feasts and saints in their liturgical celebration establish the correct theological relationship between the persons and events commemorated.

Follow Up:

Research the different types of hymns used in the Church and their historical development.