









FOLLOWERS – LESSON PLAN

| Age | Term | Mod. | Module Theme | Module Title | Lesson Number and Title |
|-----|------|------|--------------|--------------|-------------------------|
| 17 | 1 | 2 | WORSHIP | The Choir | 75: Psalms and Readings |

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

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| Verbal V <input checked="" type="checkbox"/> | Logical L | Spatial S <input checked="" type="checkbox"/> | Kinaesthetic K | Musical M | Intra - personal P1 <input checked="" type="checkbox"/> | Inter - personal P2 <input checked="" type="checkbox"/> | Natural N |

Tick the appropriate box(es) above [copy this: ☒] for the modes of learning being used in this session.

Prayer: Trisagion Prayers

Starter: Ask the students to think and share briefly of those occasions in worship when the psalms are read.

Learning objectives:

1. To understand the role of the psalter in both our Christian living and Orthodox worship.
2. To appreciate the reasons for the guidance given on how the Scriptures should be read in the temple and why.

Core Activities and Learning

1. Leaders reads the introduction to the Psalter on this web site (copyrighted)
<http://www.orthodoxprayer.org/Psalms-Psalter.html>
2. Distribute Psalm 22 (23) on Resource Sheet 75. Get the students to fill in the 2 column table below, headings:-
WHAT GOD DOES? HOW I SHOULD LIVE. Get them to make the connections.

Draw the student's attention to the psalm table on the second page of the Resource Sheet. If the Leader needs help, ask the clergy or the choir director to explain how the numbering and sections function.
3. Distribute a few copies of the "Readers Guide" in booklet form. Ask the students in small groups to identify and take notes on HOW the Scriptures should be read in church and what is required of those (Readers and others) who read them and WHY? Make this the basis of a discussion after note taking.

Resources: Consult these two web sites: <http://www.orthodoxprayer.org/Psalms-Psalter.html> and <http://orthodox.seasidehosting.st/home> (Dynamic Horologion and Psalter)
Resource Sheet 75, Readers Guide, notepaper, pens

Review: The Psalter and the Scripture readings in Orthodox worship are designed to bring the people into a closer union with God and consecration of life. They are both personal and doctrinal, communal and existential.

Follow Up: Learn Psalm 22(23) off by heart ("The Lord is my shepherd")