

## FOLLOWERS – LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
11	2	1	WORSHIP	DIVINE LITURGY	42: To the Gospel/Homily

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes  
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

							
Verbal V <input checked="" type="checkbox"/>	Logical L <input checked="" type="checkbox"/>	Spatial S	Kinaesthetic K	Musical M <input checked="" type="checkbox"/>	Intra - personal P1	Inter - personal P2 <input checked="" type="checkbox"/>	Natural N

Tick the appropriate box(es) above [ copy this: ☒ ] for the modes of learning being used in this session.

**Prayer:** Trisagion prayer (singing)

**Starter:** see the resource sheet

**Learning objectives:** 1. To be acquainted with the rite of the Liturgy before the Gospel reading. 2. To understand that the Scripture reading is the most important part of the first part of the Liturgy. 3. To be aware that the Liturgy is a common work.

### Core Activities and Learning

1. Explanation: The leader explains the first part of the Liturgy is called Liturgy of the Word. Its main part is reading of the Scripture – the word of God. Then explains what is the meaning of the Little Entrance – it indicates symbolically the sermons of Christ and His appearance to the disciples after the resurrection. Then a short explanation follows concerning troparia and kondakia as thematic hymns.
2. Activity: sing together the troparion of the patron saint of the church.
3. The leader reads the priest's prayer before the Entrance (see the Resource Sheet); then – short discussion: Who participates in the Entrance? Who worships in the Liturgy with us? Prayers are usually in the "WE" form!
4. The leader explains the Trisagion prayer (Isaiah 6); the Prokimenon (shortened Psalm verses to preface the readings), the Apostle reading and reading of the Gospel. The priest's words: "Peace be with you," are, of course, the same words Christ said to the disciples after His resurrection (Luke 24:36). This should inform our response to what the priest says.
5. Activity: fill in the missing words and expressions (see the Resource Sheet).
6. Explain what "Alleluia" means - Hebrew word, Praise the Lord.
7. Discussion: What Reading did we hear today? Ask the students to summarise the sermon if they can. If they can't explain why it is necessary to pay close attention to the readings, the prayers and the sermon / homily.
8. Explanation: the foundation of the sermon after the readings are Christ's words: "However, when He, the Spirit of truth, has come, He will guide you into all truth" (John 16:13). This explanation and application of the readings to life by the preacher is guided by the Holy Spirit and is in the name of the Church.
9. Activity: the leader explains the task for the next week – "My Liturgy Notes" – \* (see below: Follow Up).
10. End piece: Sing together a short chant from the Liturgy, (eg., the troparion of the patron saint of the temple).

**Resources:** Resource Sheet 42, small ball, work sheets for the students, "My Liturgy Notes" Sheet.

**Review:** The readings of the Scripture are the main part of the first part of the Divine Liturgy. We should attend to them and the sermon carefully, asking the Lord to reveal Himself to us through them and teach us accordingly.

**Follow Up:** \* For the next lesson students complete the notes on "My Liturgy Notes", on the basis of the last Liturgy they attended.