








FOLLOWERS – LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
9	1	2	WORSHIP	THE CHURCH IS HOLLY	32: The Church's Calendar.

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

							
Verbal V <input checked="" type="checkbox"/>	Logical L	Spatial S <input checked="" type="checkbox"/>	Kinaesthetic K <input checked="" type="checkbox"/>	Musical M	Intra - personal P1 <input checked="" type="checkbox"/>	Inter - personal P2 <input checked="" type="checkbox"/>	Natural N

Tick the appropriate box(es) above [copy this:] for the modes of learning being used in this session.

Prayer: "God be in my head and in my understanding. God be in my eyes and in my looking. God be in my mouth and in my speaking. God be in my heart and in my thinking."

Starter: Ask the children if they know when the year starts for the Church.

Learning objectives:

1. To have a basic grasp of the Church Calendar, particularly as to feasts and fasts, fixed and moveable feasts.
2. To understand how the Calendar, its feasts, fasts and observances can make a country more Christian over a long period of time.

Core Activities and Learning

Copy and Distribute two grid months of a Church Calendar covering before and after Pascha.

Explain how each date is associated with passages of Holy Scripture, Saints and Events for commemoration, and many times special rules for fasting or feasting that correspond to the day of the week or time of year in relationship to the major feast days. Show how this works for the calendar sheets distributed.

Ask the children to **highlight** in colour the texts on the calendar sheets referring to Feasts, Fasts, Saints, Martyrs, and Events.

Explain which are the two types of feasts in the Orthodox Church calendar: fixed and movable.

Show examples of the two types of feasts from the calendar grids. Ask the students to find other examples and annotate them accordingly.

Group Discussion: How can the Church Calendar over a long period of time make a country more Christian.

Why do you think in non-Orthodox countries that Christmas (Nativity) is often more important in the culture than Easter (Pascha)? The Leaders will probably have to help with this question!

Resources: Current Orthodox liturgical calendar, highlighter pens, student note books.

Review: The Church's Calendar enables the Christian community to enter into the reality of salvation and the growth in holiness on a regular and systematic basis and has been and continues to be the principle by which a society's culture is transformed in a Christian way.

Follow Up: Make your own calendar, (perhaps just a few months). Put down in a calendar you will make at home the dates, when your family and friends have their name day. Show it to the group for next time.