

FOLLOWERS – LESSON PLAN

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
6	1	2	WORSHIP	God Forgives	17: Knowing right from wrong

(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

							
Verbal V <input checked="" type="checkbox"/>	Logical L	Spatial S <input checked="" type="checkbox"/>	Kinaesthetic K <input checked="" type="checkbox"/>	Musical M <input checked="" type="checkbox"/>	Intra - personal P1 <input checked="" type="checkbox"/>	Inter - personal P2 <input checked="" type="checkbox"/>	Natural N

Tick the appropriate box(es) above [copy this:] for the modes of learning being used in this session.

Prayer: “Christ my God, set my heart on fire with love in You, that in its flame I may love You with all my heart, with all my mind, and with all my soul and with all my strength, and my neighbour as myself, so that by keeping Your commandments I may glorify You the Giver of every good and perfect gift. Amen”

Starter: *Knock-Knock.* A child selected to be king will judge the abilities of the other kids to describe a situation that is pleasing to God. If accepted by the king, they can enter his pretend kingdom.

Learning objectives:

To learn that righteousness is to do what is right and to achieve that we should ask what God would want us to do.

To understand that Jesus helps us to be brave and make good choices and to say and do the right thing, even when others around us do not.

Core Activities and Learning

1. The teacher will tell the children that some decisions may involve a choice between right and wrong, and sometimes it's not easy to know what to do. The first part of *1 Corinthians 6:12* tells us “All things are lawful for me, but not all things are profitable (helpful)...” Whenever we aren't sure what's the right thing to do, we need to stop and think. We need to ask ourselves these questions: *Is it helpful to me? Will this help me to become a better Christian, a better friend, a better brother or sister? What does my conscience say about it? Could it hurt anyone including me? How would I feel if somebody did it to me? Is it fair? Have I ever been told that it's wrong? How will I feel about myself later if I do it? What would adults I respect say about it?* If we still can't decide, we need to talk with someone we trust and respect.

2. Have the class brainstorm ways to tell whether or not something is the right thing to do. List their ideas on the board.

3. Divide the class into small groups. Give each group one of the following situations to role play. In each role play half the group wants to do the wrong thing and the other half wants to do the right thing. Each half tries to give strong reasons for their side. Discuss the results in class. Situations:

a) A group of kids who you think are really cool are picking on another child. They want you to join them. You don't want to be left out, but you think picking on the other child is unfair. What do you do?

b) Your best friend asks you to help him cheat on a test. He's never done it before and he promises he'll never do it again. What do you do?

Encourage the children to make up their own situations, and continue the role plays.

4. Discuss and offer answers to the following questions:

Why do people sometimes do the right thing even when it's not as easy or as much fun as something else? When you're faced with a choice between right and wrong, what influences your decision? What would happen if nobody cared about doing the right thing? How do you know when something you might do is right or wrong?

5. Read and discuss the parable of the Wise and Foolish Builder (Matthew 7:24-27) - also here ... <https://youtu.be/VIPMld7ScU0>
Jesus teaches us that true wisdom comes from trusting in Him and His word. If we build our lives on the rock of God's truth, then we will be able to persevere when the storms of life come. If our foundation is built on the sand of our own worldly desires and wisdom, then we will fail when we are tested. Jesus is the only worthy foundation because of His death and resurrection and because of the salvation He has brought to us. When we build our lives on Jesus then we gain wisdom. What does it mean to have wisdom? Wisdom is doing what is right in the sight of the Lord. We get wisdom when we learn more about Jesus. Having wisdom helps us to build our lives on the rock. Only in personal union with Him we can find the stability of will without which even their firmest purposes would be as the shifting sand.

Resources: The Bible for Young People, Laptop or Tablet for <https://youtu.be/VIPMld7ScU0> , pictures that illustrate good choices and doing God's will (eg. Icon of the Annunciation, someone providing practical help to a person in need).

Review: We should pray to do God's will and learn to what is right and good for ourselves and others.

Follow Up: In the next session we will learn more about being sorry for our sin. Think about the ways in which you fall short of the glory of God.