


FOLLOWERS – LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
11	2	1	WORSHIP	DIVINE LITURGY	41: To the Little Entrance

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

							
Verbal V <input checked="" type="checkbox"/>	Logical L <input checked="" type="checkbox"/>	Spatial S <input checked="" type="checkbox"/>	Kinaesthetic K	Musical M <input checked="" type="checkbox"/>	Intra - personal P1 <input checked="" type="checkbox"/>	Inter - personal P2 <input checked="" type="checkbox"/>	Natural N

Tick the appropriate box(es) above [copy this: ☒] for the modes of learning being used in this session.

Prayer: "O Heavenly King, the Comforter, the Spirit of Truth, Who art everywhere and fillest all things; Treasury of Blessings, and Giver of Life - come and abide in us, and cleanse us from every impurity, and save our souls, O Good One."

Starter: see the Resource Sheet

Learning objectives: 1. To understand that The Divine Liturgy is "Heaven on earth". 2. To understand the Liturgy is a common worship and work, not only for the priest and the deacon. 3. To be acquainted with the rite of the Liturgy until the Little Entrance. 4. To understand the Liturgy as a dialogue.

Core Activities and Learning

1. Discussion (Intro to the new lesson): When do we celebrate a Divine Liturgy? Can we celebrate a Divine Liturgy on weekdays?
2. Explanation: The Liturgy is "Heaven on earth", through it we can say, that Heaven is coming down upon earth; Sunday - day of Christ's resurrection; the Divine Liturgy has two main parts. The Liturgy is a dialogue between God and the People, also between the people and each other, the saints and the angels.
3. Activity: fill in the missing words and expressions (see the Resource Sheet).
4. The leader explains there is a preparation before the Liturgy - the priest prepares himself by vesting (during vesting he says verses from the Scripture), then he starts preparation of the Gifts (Proskomedie) before the Liturgy. Explain what is the prosphora and its seal (if possible, show one). A good source: <http://orthodoxeducation.blogspot.bg/2010/01/proskomedie.html> . The leader can use the altar / sanctuary illustration to explain where the Gifts are prepared (source: illustration from Frederica Mathewes-Green's forthcoming book, "Welcome to the Orthodox Church" <https://s-media-cache-ak0.pinimg.com/originals/af/04/5e/af045edaa09adad73ae822b0fdcf57f2.jpg>)
5. Explanation: With the words "Blessed is the Kingdom" starts the dialogue between the priest and deacon and the people.
6. Activity: The leader distributes the text of the Great Litany. Then – discuss with the students what are we praying for during the Great Litany. Ask the students to make list.
7. What is our answer to the priest's/deacon's words? The Leader explains that after this Litany we sing three antiphons. Antiphons 1 and 2 have verses from psalms, Antiphon 3 on Sunday consists of the Beatitudes – the essence of Christ's teaching. On feasts the Antiphons consist of refrains and / or troparia.
8. Activity: students receive text of the Liturgy until the Little Entrance. The task is to colour highlight the priest's and deacon's words in one colour and the people's words in another colour.
9. Activity: Students should combine the text from the Liturgy with the name of the part it belongs to. (see the Resource Sheet).
10. End piece: Sing all together "Christ is Risen".

Resources: Resource Sheet 41, Activity 41 / FC, sanctuary.jpg, to-little-entrance.pdf, student work sheets, pencils, markers.

Review: Liturgy is a common work, and we meet Kingdom of God during it.

Follow Up: Encourage the students to participate consciously in the Liturgy – following the text, singing, taking Holy Communion.