

FOLLOWERS – LESSON PLAN

| Age | Term | Mod. | Module Theme | Module Title | Lesson Number and Title |
|-----|------|------|--------------|-------------------|-------------------------|
| 16 | 1 | 1 | FAITH | GOSPEL OF ST JOHN | 67: Wedding at Cana |

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

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| Verbal V <input checked="" type="checkbox"/> | Logical L <input checked="" type="checkbox"/> | Spatial S | Kinaesthetic K | Musical M | Intra - personal P1 <input checked="" type="checkbox"/> | Inter - personal P2 <input checked="" type="checkbox"/> | Natural N |

Tick the appropriate box(es) above [copy this: ☒] for the modes of learning being used in this session.

Prayer: Trisagion Prayers

Starter: Thinking time then share some of the “World’s Most Famous Hours.”

Learning objectives:

1. To understand how Jesus uses the events of the wedding to point towards his own death, (one of the 7 signs of St. John’s Gospel).
2. To understand the contrast in salvation terms between the Jewish rites of purification and the Passion.
3. To explore the significance of “the hour” in the Gospel of St John.

Core Activities and Learning

1. Student(s) read the Gospel narrative from the Worksheet. Explore the themes of the gospel reading without simply giving students the answers to the questions that follow. Make sure they understanding the significance of a symbolic act and that the gospels are not simply historical records (although, for the most part they are that) but also history with a MEANING.
2. Have the students complete the ACTIVITY page. They may work in pairs if this helps.
3. The students present their findings to the whole group.
4. Consider as an epilogue how it was that Christ was able to perform such miracles.

Resources: Worksheets, pens

Review: Get the students to think about what signs God may have been giving them through events in their own lives.

Follow Up: Next week ask how Christ’s “hour of glory” compares with those of others (see Starter task for this session).