









## FOLLOWERS – LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Title and Number
15	1	1	Faith	Gospel of St Luke	64: The Passion

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes  
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Title - lowercase in the cell)

Tick the appropriate box(es) above [ copy this:  ] for the modes of learning being used in this session.

							
Verbal V <input checked="" type="checkbox"/>	Logical L	Spatial S <input checked="" type="checkbox"/>	Kinaesthetic K	Musical M	Intra - personal P1 <input checked="" type="checkbox"/>	Inter - personal P2 <input checked="" type="checkbox"/>	Natural N <input checked="" type="checkbox"/>

**Prayer and Starter:** Jesus, Thank you because you died on the Cross, you have taught us great lessons about forgiveness. Please forgive our trespasses (sins), and help us to forgive those who trespass (sin) against us.  
(3 minutes)

### Learning objectives:

1. To understand what is forgiveness
2. To understand the blessing of forgiveness which leads us to the kingdom of God.

### Core Activities and Learning

1. Divide the students into 2 groups (if possible) and assign one student from each group to read one chapter from the following: Luke 23: 32-43 & Luke 23: 44-56 and tell them that each group needs to mention at least one point that grabbed their attention. (we should aim to get the most of the following ideas): “Father, forgive them, for they do not know what they are doing”, “He saved others; let him save himself if he is God’s Messiah, the Chosen One,” “This is the King of Jews”, “Aren’t you the Messiah? Save yourself and us!”, “But the other criminal rebuked him. “Don’t you fear God,” he said, “since you are under the same sentence? <sup>41</sup> We are punished justly, for we are getting what our deeds deserve. But this man has done nothing wrong.”, “Jesus, remember me when you come into your kingdom.”, “Truly I tell you, today you will be with me in paradise.”, “Father, into your hands I commit my spirit.”, “Surely this was a righteous man.”
2. Discuss: forgiveness could happen even during the toughest circumstances, even if we are unfairly treated, always remember Jesus’ action on the cross.
3. Emphasis on the point of the other criminal: “We are punished justly, for we are getting what our deeds deserve. But this man has done nothing wrong.”, God is righteous and fair, God will stand beside the one who treated unfairly and will support him.
4. Discuss: The other criminal’s demand to Jesus to “remember him in His Kingdom”. This criminal learnt quickly from Jesus - especially when Jesus asked for forgiveness for his persecutors - and then he asked Jesus to “forgive” him. After that the criminal heard the best ever promise from Jesus: “Truly I tell you, today you will be with me in paradise.”,
5. Remember Mathew 7:7 :“Ask, and it will be given to you; seek, and you will find; knock, and it will be opened to you. “ask for forgiveness and it will be given to you by Jesus”
6. Finish the session with the prayer of Our Father and ask the student to focus on the section related to forgiveness.

### Resources / Review / Follow Up

New Testament + printed copies of the reading (in a large font). [Luke 23:32-56.docx]

Review: next week ask each student to recall one key thing that they have learned from the previous week. Follow up: In the coming weeks reinforce the idea of listening in prayer.