









FOLLOWERS - LESSON PLAN

| Age | Term | Mod. | Module Theme | Module Title | Lesson Title and Number |
|-----|------|------|--------------|-------------------|-------------------------|
| 15 | 1 | 1 | Faith | Gospel of St Luke | 63: Good Samaritan |

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Title - lowercase in the cell)

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| Verbal V <input checked="" type="checkbox"/> | Logical L | Spatial S <input checked="" type="checkbox"/> | Kinaesthetic K | Musical M | Intra - personal P1 <input checked="" type="checkbox"/> | Inter - personal P2 <input checked="" type="checkbox"/> | Natural N <input checked="" type="checkbox"/> |

Tick the appropriate box(es) above [copy this:] for the modes of learning being used in this session.

Prayer and Starter: Lord, help me to love you with all my heart and with all my soul and with all my strength and with all my mind' ; and, 'Love my neighbour as myself.' (2 minutes)

Learning objectives:

1. To understand 'who is my neighbour?'
2. To understand 'how shall we love our neighbour?'
- 3 To understand the blessing of loving God and our neighbour.

Core Activities and Learning

1. Tell the students that after this clip they are going to discuss the following question: Who is my neighbour? Then watch this clip <http://www.bbc.co.uk/education/clips/zcyr87h> (3 minutes)
2. Ask the students: Who is my neighbour? Discuss .. who is this poor's man neighbour? Was it the priest? the Levite or the Samaritan? Why?
3. Remind the students about the context that led to the question of: Who is my neighbour?
One day, a ruler asked Jesus: "What shall I do to inherit the eternal life? Jesus replied: 'Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind'; and, 'Love your neighbour as yourself.'
The session leader might address that Jesus asked us to love our neighbour as ourselves, how do we love ourselves? Is it a conditioned love? Is it a limited love? It does not matter his colour, age, religion, rich or poor, his education. etc.
4. We will be able to love our neighbour more when we love Jesus more.
5. What is the blessing of loving our neighbour? It is a step toward the eternal life. Re read the question and the answer mentioned in point 3.

Resources / Review / Follow Up

New Testament + printed copies of the reading (in a large font). [Luke 10:25-37.docx]
Laptop, tablet or any other suitable equipment to present the clip (with internet access).

Review: next week ask each student to recall one key thing that they have learned from the previous week. Follow up: In the coming weeks reinforce the idea of listening in prayer.