







FOLLOWERS - LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
14	1	1	FAITH	Gospel of St Matthew	58: The Beatitudes

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

							
Verbal V <input checked="" type="checkbox"/>	Logical L <input checked="" type="checkbox"/>	Spatial S <input checked="" type="checkbox"/>	Kinaesthetic K	Musical M <input checked="" type="checkbox"/>	Intra - personal P1 <input checked="" type="checkbox"/>	Inter - personal P2 <input checked="" type="checkbox"/>	Natural N

Tick the appropriate box(es) above [copy this:] for the modes of learning being used in this session.

Prayer: The Lord's Prayer

Starter: The leader writes on a board words "blessed". Students are separate on 2 groups. Every group has 2 minutes to make sentence with this word. Each representative of the group then reports the result.

Learning objectives:

1. To understand the Beatitudes are "a ladder" for our life as Christians.
2. To extract the meaning and life application of Christ's teaching in the Beatitudes.
3. To memorise and be able to recite the Beatitudes.

Core Activities and Learning

1. Reading: every student reads one verse from Matthew 5:1-12. Then the Leader explains "blessed" and if there is a need - "pure in heart" and the other categories. Then discussion should follow on each beatitude and the promised reward. The Beatitudes are like a spiritual ladder to the Kingdom of God and they are connected to each other by love and sacrifice.
2. Activity 1: The leader prepares flash cards with individual verses of the Beatitudes (see Activity Sheet). Each student receives a flash card and should find his/her "other part". Then they should reflect on the Beatitudes as a team and explain to each other what this teaching means for daily life. Be practical and specific in the discussions and examples.
3. Activity 2: make a paper ladder (or paper circles in different colours, or the students can draw circles on coloured paper and cut them out; this depends on the ability, aptitude and inclination of each student). Write each Beatitude on each graphic part and have them displayed for memorisation purposes.
4. End piece: Sing the Beatitudes as in Liturgy, or if it is not possible, listen to a recording.

Resources: New Testament + printed copies of the reading (in a large font), Resource Sheet for the Leader, flash cards for the students, crayons, pencils, coloured paper, scissors.

Review: The Beatitudes provide a template for Christian living through sacrificial love.

Follow Up: Take time during the following week to memorise the Beatitudes.