









FOLLOWERS – LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
13	1	1	FAITH	Gospel of St Mark	55: Apocalypse

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

							
Verbal V <input checked="" type="checkbox"/>	Logical L <input checked="" type="checkbox"/>	Spatial S	Kinaesthetic K	Musical M	Intra - personal P1 <input checked="" type="checkbox"/>	Inter - personal P2 <input checked="" type="checkbox"/>	Natural N

Tick the appropriate box(es) above [copy this: ☒] for the modes of learning being used in this session.

Prayer: Say the Nicene Creed together.

Starter: Write "SOUL" on a flip chart or board. Split students into 2 or more groups. They have 3 minutes to prepare a sentence with the word "soul" in it. Share the results.

Learning objectives:

1. To be acquainted with the text of Mark 13 and to understand the meaning of "apocalypse".
2. To understand that Christ will come again and that He gives us signs for His Second Coming.
3. To make a connection between this reading and Church's year.

Core Activities and Learning

1. Leader reads Mark 13. Leader should explain: a) what "Apocalypse" means - it is a Greek word and means "revelation", to "reveal" or to "uncover". Jesus uncovered, or revealed, some events that will happen in the future for His disciples. There are apocalyptic sections in Mark, Matthew, and the last New Testament book being Revelation. b) The first part of the reading is already fulfilled - it is a prophecy concerning the fall of Jerusalem and the destruction of the Temple (by the Romans). It happened nearly 40 years after Christ's resurrection - in 70 A.D. during the First Jewish revolt against Roman rule.
2. Leader asks students to recount some of the signs of Christ second coming.
3. Discussion: How will Christ come again? What other gospel story does this remind us of? (Ascension - Christ went to heaven and on the second time He will come again in a similar manner). What is Christ's instruction for that day? What does this mean "be on guard"? Which parable can you connect with this instruction?
4. Students fill up the omitted words and expressions in the text, using the glossary (see the Resource Sheet).
5. End piece: all students can read together the troparion: "Behold, the Bridegroom cometh in the middle of the night, and blessed is that servant whom He shall find watching; and again unworthy is he whom He shall find heedless. Beware, therefore, O my soul, lest thou be overcome with sleep, lest thou be given up to death, and be shut out from the Kingdom. But rouse thyself and cry: Holy, Holy, Holy art Thou, O God, through the Mother of God, have mercy on us."

Explain the use of this hymn in and in the context of Great and Holy Week.

The Passion is the dawn of a new creation in which Christ now saves but will also come again unannounced to judge the living and the dead.

Resources: New Testament + printed copies of the reading (in a large font), Resource Sheet for the Leader
And work sheets for students.

Review: We should both expect and be prepared for Christ's second coming, and be on guard throughout our lives - especially doing deeds of love.

Follow Up: Next week ask each student to recall one key thing that they have learned from the previous session.