






FOLLOWERS – LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
13	1	1	Faith	Gospel of St Mark	52: Parable of the Sower

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

							
Verbal V <input checked="" type="checkbox"/>	Logical L	Spatial S <input checked="" type="checkbox"/>	Kinaesthetic K	Musical M	Intra - personal P1 <input checked="" type="checkbox"/>	Inter - personal P2 <input checked="" type="checkbox"/>	Natural N <input checked="" type="checkbox"/>

Tick the appropriate box(es) above [copy this: ☒] for the modes of learning being used in this session.

Prayer and Starter: Trisagion Prayers then:

“Lord, help me to listen really hard when you speak to me and then given strength to do what you ask.”

“In the Tub” – Followers write on pieces of paper the things in life that make it difficult to listen. Anonymously, these are put in the tub and then read out. Encourage reactions.

Learning objectives:

1. To be able to retell the parable in the students’ own words.
2. To understand what is needed to grow in faith.

Core Activities and Learning

1. Leader reads Mark 4:1-20. (4 minutes) Tell the students beforehand that at the end of the session, they will be working together to retell the story in their own words. They are allowed to take notes during the reading but at the end of the session, they will not be able to use them, (see 4).
2. Distribute the “Sower” clipart image. Less spiritually sensitive or able pupils may only be comfortable with colouring the work sheet. That’s OK. The ideal target for learning, however, is for students to annotate graphically or simply by adding notes on: *“Three Enemies of the Spiritual Life with examples to explain.”*

So ... i) No soil – our love for God is not very deep. It can easily be snatched away by bad things happening (the birds). ii) Poor shallow soil – we have nothing to keep us going when things get tough (among the rocks). lii) Thorns (weeds) – We get torn away by things we would rather do than pray and serve God. These things may be good in themselves but we may not be putting God first OR they may be bad distractions and these make our love for God grow cold. These are some of the reflections that you are hoping to draw out of the students by hints and effective questioning. Refer back to the text when necessary.
3. Collect in all the work sheets, notes etc. and put them in the student files.
4. Working as a team, the students retell the parable in their own words. There can be one narrator or many. Everyone can participate by bringing to mind details the narrator(s) may have forgotten.
5. End piece: Keep one minute in silence together.

Resources:

New Testament + printed copies of the reading (in a large font), Sower clip art [sower.jpg], Resource Sheet, Tub and Contribution slips, notepaper, pens, coloured pencils

Review: We must listen to God, obey and bear good fruit. Follow up: In the coming weeks reinforce the idea of listening in prayer.

Follow Up: Think about one thing that you have done (fairly) recently where you did what God asked and something good happened.