









## FOLLOWERS – LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
13	1	1	FAITH	Gospel of St Mark	51: Baptism of Christ

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes  
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

							
Verbal v <input checked="" type="checkbox"/>	Logical L <input checked="" type="checkbox"/>	Spatial S	Kinaesthetic K	Musical M	Intra - personal P1 <input checked="" type="checkbox"/>	Inter - personal P2 <input checked="" type="checkbox"/>	Natural N

Tick the appropriate box(es) above [ copy this: ☒ ] for the modes of learning being used in this session.

**Prayer:** Illumine our hearts, O Master Who lovest mankind, with the pure light of Thy divine knowledge. Open the eyes of our mind to the understanding of Thy gospel teachings. Implant also in us the fear of Thy blessed commandments, that trampling down all carnal desires, we may enter upon a spiritual manner of living, both thinking and doing such things as are well-pleasing unto Thee. For Thou art the illumination of our souls and bodies, O Christ our God, and unto Thee we ascribe glory, together with Thy Father, Who is from everlasting, and Thine all-holy, good, and life-creating Spirit, now and ever and unto ages of ages. Amen.

**Starter:** Students should name some Biblical characters, whose names start with their own initial.

**Learning objectives:** 1. To know the details of Christ's own baptism. 2. To understand the difference between John's baptism and Christian baptism. 3. To be able to retell the gospel narrative in their own words. 4. To be able to make a connection between the gospel and Christian living.

### Core Activities and Learning

1. Leader reads Mark 1:1-13. Tells the students beforehand that after the reading they will be working together to divide the readings into a few parts and give them headings. They are allowed to take notes during the reading. Then there will be a short discussion about the three parts: 1:1-8 – John the Baptist, 1:9-11 – baptism of Christ, 1:12-13 – temptation. The emphases should be on the differences between John's baptism and Christian baptism, why it was necessary for Christ to be baptised and what happened after Christ's baptism; also – wild beasts were with Christ in the wilderness, in peace as in Eden before the Fall. At the end of this part the leader can read Ps.113:3-5 (KJV Ps.114:3-5) – a short explanation about the "shock" of the creation, when the Creator put His legs in the waters of the river Jordan and bent His head humbly under the creatures' hand.
2. Leader reads Is. 40:3 and explains one of the names that John the Baptist is honoured by the Church – Forerunner. Then looking at the icon of St. John the Baptist, students retell the depiction as it is in the Gospel of Mark.
3. Students receive work sheets and they have to find the words, connected to the story (see Resource Sheet).
4. Leader shows an icon of St John and an icon of the Baptism of Christ. Students are separated into 2 groups. They then have a time to think about these as a team and make notes. After that a representative of the first group retells the story of John and the second group's representative about Christ's baptism.
5. Students work in groups (or independently) and write a short story, using words like baptism, Holy Spirit, Church, Christian. Then every group presents their story.
6. End piece: Keep one minute in silence together.

**Resources:** New Testament + printed copies of the reading (in a large font), Resource sheet 51 for the Leader, Work sheets for students, Icons of St John the Baptist and Baptism of Christ

**Follow Up:** Next week ask each student to recall one key thing that they have learned from the previous week.

**Review:** Remind to the students that we receive the Holy Spirit during the baptism and He is with us all our life.