






FOLLOWERS – LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
12	1	1	FAITH	DOCTRINE 2	47: Ascension

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

							
Verbal V <input checked="" type="checkbox"/>	Logical L <input checked="" type="checkbox"/>	Spatial S	Kinaesthetic K	Musical M	Intra - personal P1 <input checked="" type="checkbox"/>	Inter - personal P2 <input checked="" type="checkbox"/>	Natural N

Tick the appropriate box(es) above [copy this: ☒] for the modes of learning being used in this session.

Prayer: O Most Merciful God, send us the grace of Thy Holy Spirit, who enlightens and strengthens our spiritual powers. Help us to be attentive to the teaching presented, that we may grow up for the glory of Thee, our Creator, for the joy of our parents, and for the benefit of our Church and of our country. Amen.

Starter: Quick Share – Get the students to share their own ideas about Heaven.

Learning objectives:

1. To improve understanding of the Ascension and for students to be able to tell the story in their own words.
2. To become acquainted with the last words of the Saviour and be aware of their importance.

Core Activities and Learning

1. Reinforce previous learning on the cross and resurrection. Distribute the worksheets with iconographic examples of wearing of the cross, Crucifixion, Resurrection and Ascension in any order. Under each icon there is a place for a title and a number. Students should entitle the images and put them in sequence.
2. Students are divided into three groups. Distribute three New Testament texts (Mathew 28:16-20, Luke 24:50-53, Acts 1:9-12). Each text has three questions. After working in groups, a representative of each group reads the text and shares the answers (see resource sheet).
3. Working as a team, the students retell the story of Ascension in their own words, looking at the icon as they do it.
4. The last activity confirms the key points of the theme. Students should fill in the missing words using the New Testament texts (see the resource sheet).
5. Collect in all the work sheets, notes etc. and put them in the student files.
6. Short reflection about what Christ's "last words" mean. (see REVIEW below)
7. End piece: Keep one minute in silence together.

Resources // Follow Up

New Testament + printed copies of the reading (in a large font), Resource for the leader, Working sheets for the students, pencils, Icon of Ascension (large copy)

Review: See (6) above.

Follow Up: Next week ask each student to recall one key feature that they have learned from the previous week.