









## FOLLOWERS – LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
11	1	1	FAITH	DOCTRINE 1	45: Judgement – Heaven and Hell as our Choice

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes  
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

							
Verbal V <input checked="" type="checkbox"/>	Logical L <input checked="" type="checkbox"/>	Spatial S <input checked="" type="checkbox"/>	Kinaesthetic K	Musical M	Intra - personal P1 <input checked="" type="checkbox"/>	Inter - personal P2 <input checked="" type="checkbox"/>	Natural N

Tick the appropriate box(es) above [ copy this: ☒ ] for the modes of learning being used in this session.

**Prayer:** Lord's Prayer

**Starter:** "Make your choice" - see the Resource Sheet

**Learning objectives:**

1. To understand our life does not end with death and our life after death depends on our choices here.
2. To understand that the hell is the lack of love (the refusal of God who is Love).
3. To think of every day as an opportunity to choose heaven and not hell, the God who is Love rather than that which is not.

### Core Activities and Learning

1. Activity: The Leader shows pictures of a caterpillar and a butterfly [metamorphosis.jpg]. Ask the students about the butterfly's stage of growth. Explanation: The caterpillar first has to "die" to become a butterfly. The same is with our life - this do not end after death. Our life after death depends on our life here - a flower garden or an empty desert.
2. Activity 1: separate the students into groups. Each group has a passage or two. After individual reading and then discussion, (assisted if necessary), one representative of each group explains what the group thinks the passage(s) mean. (See the Resource Sheet).
3. Discussion: The leader asks students how they feel when they are alone .... when their parents and people they love are far away? After the discussion the leader reads the passage (or first part of it) from St Isaac the Syrian and then explains it. (See the Resource Sheet).
4. Activity 2: "Stars and stones" (See the Resource Sheet). Students receive one star and one ellipse. They should write one good deed on the star and the opposite on the ellipse. Then the leader collects them in and sticks them on the board (NO NAMES ON THE SHEETS!). Discussion with students about what they have written, about our choices, about how easy it is to make a good choice. How does God help us when faced with an important choice?
5. End piece: Look in silence at the board ... and learn from it!

**Resources:** New Testaments + printed copies of the reading (in a large font), Resource Sheet for the Leader, Pencils, Flash cards.

**Review:**

The choices we make in this life direct our travel in eternity toward or away from the God of Love.

**Follow Up:**

During the following week keep a private diary of the good and bad choices you make. Share it with God and receive his forgiveness and inspiration to do even better next time around. This is what repentance is really all about.