









FOLLOWERS – LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
11	1	1	FAITH	DOCTRINE 1	44: Salvation and Eternal Life

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

							
Verbal V	Logical L	Spatial S	Kinaesthetic K	Musical M	Intra - personal P1	Inter - personal P2	Natural N

Tick the appropriate box(es) above [copy this: ☒] for the modes of learning being used in this session.

Prayer: "O Heavenly King the Comforter ..."

Starter: Share examples of people who have risked their lives and even given their lives to save others.

Learning objectives:

1. To understand we are saved through the Incarnation, life, death and resurrection of Christ and that through His Incarnation God gives us a new life and a new restored, glorified humanity.
2. To understand that we also make our salvation possible (in the Church) by repentance and the grace of the Holy Spirit
3. To understand that the salvation is a gift of God, because of His endless love.
4. To understand we also saved ourselves by working this out in terms of our unity with Christ and by imitating Him.

Core Activities and Learning

1. Introduction with activity: True or False Questions (see the Resource Sheet). Transition: God is love. Because of His love, He wants to liberate us from sin and death and to give us a new hope and possibility for union with Him.
2. Leader reads the Troparion of Annunciation (see the Resource Sheet) or the group listens to a recording of it.
3. Discussion: Why do we sing "Today is the beginning of our salvation"? What do we praise as the beginning of our salvation? How you understand this word "Salvation"?
4. Intro: One of the saints of the Church, st. Athanasios the Great explained why the Word of God became human and how He gave us a new beginning. Leader reads the quotes from "On the Incarnation" (see Resource Sheet).
5. Discussion: When you love someone, what do you want? What do you want to do for your loved ones? How do you feel, when he or she is away? - Conclusion and transition: God loves us more than any person can love.
6. Explanation: Through His Incarnation the Son of God brings new life to humankind. Man has again the possibility of becoming one with God, and one with all. God did this because of His creative, reconciling, regenerating love. See the crucifixion of Christ. Through His death on the Cross, our Lord embraces the entire world, all people and with His resurrection He gave us a final and glorious hope. So, our salvation is in Christ, in communion with Christ by the power of the Holy Spirit and we can find this in His Church - there we can be one body with Him and with others. All this is possible by/through the grace of the Holy Spirit.
7. Activity: scramble (see the Resource Sheet)
8. Activity: students fill up omitted words (see the Resource Sheet).
9. Activity "Church - our ship of salvation"
10. End piece: sing together the Paschal troparion.

Resources: New Testaments, Resource Sheet for the Leader, Work Sheets for students, pencils, crayons, paper, notes, paper boat template, vessel with water, crucifixion icon (a large copy).

Review: John 3:16

Follow Up: Next week return with some ideas on how the death and resurrection saves us and what are the positive outcomes.