






FOLLOWERS – LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
11	1	1	FAITH	DOCTRINE 1	41: The Incarnation

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Title - lowercase in the cell)

							
Verbal V <input checked="" type="checkbox"/>	Logical L	Spatial S <input checked="" type="checkbox"/>	Kinaesthetic K	Musical M	Intra - personal P1 <input checked="" type="checkbox"/>	Inter - personal P2 <input checked="" type="checkbox"/>	Natural N

Tick the appropriate box(es) above [copy this: ☒] for the modes of learning being used in this session.

Prayer and Starter: The Creed (recite together) – Starter - brief Q&A on difficult phrases.

Learning objectives:

1. To have an idea about the Incarnation and what it means in Orthodoxy Christianity
2. To understand why the Incarnation was necessary. To understand sacrifice and redemption.
3. To understand how the resurrection, by conquering death, completes the purpose of the Incarnation.

Core Activities and Learning

1. Leader starts with reading of John 1:1-2 and John 1:14 followed by a short discussion about meaning of the text.
2. Distribute the Nativity Icon image and ask the students to colour that part of the icon they know the symbolical meaning. The ideal target for learning is for students to annotate the main points on Incarnation.
 - i) Creation and the fall – man was made with the potential to achieve perfection and he was given the chance to live in perfect harmony with God. Man had the freedom to choose and act and he chose to disobey the command of God. That is how the death entered the world, (the dark cave)
 - ii) What did God do for us? – “*For by the sacrifice of His own body He did two things: He put an end to the law of death which barred our way; and He made a new beginning of life for us, by giving us the hope of resurrection.*” (St Athanasius)
 - iii) “*God became man so that man might become a god.*” – By becoming a man Christ gives us a possibility to live again in harmony with God. He united us with Him so we can unite again with God.
3. Example from life for discussion: “a teenager who runs away from home and gets into difficulty. What would the parent do? Would the father or mother just leave their child in danger? Of course not. They would go in person to the place where their had fled to help bring him / her back.”
4. Working as a team, the students explain in their own words the meaning of Incarnation (what, why, how). Ask the students to name specific things that can help us to grow in our Love for Christ and what would we like to imitate Him.
5. Keep one minute in silence together

Resources: New Testament, copy of the Nicene Creed, nativity.jpg, contribution slips, notepaper, pens, coloured pencils

Review: The Incarnation is God's Great Rescue Mission.

Follow Up: Next week ask each student to recall one key thing that they learned from this session.