FOLLOWERS - LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title		
10	1	1	FAITH	NEW COVENANT	37: 4 Gospels		

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes (Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

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Verbal	Logical	Spatial	Kinaesthetic	Musical	Intra - personal	Inter - personal	Natural
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Tick the appropriate box(es) above [copy this: ✓] for the modes of learning being used in this session.

Prayer: The Lord's Prayer.

Starter *: What is the Gospel? (allow the children to give their answers and then discuss this with them).

Learning objectives: To know who wrote each of the four Gospels.

Answer: * The gospel is the Good News about what Jesus has done in His life and death for us. It is about His goodness and power "This Good News was promised long ago by God's prophets in the Old Testament. It is the Good News about his Son, Jesus Christ our Lord, who came as a human baby; and by being raised from the dead he was proved to be the mighty Son of God, with the holy nature of God himself" (Romans 1:1-4, TLB).

Core Activities and Learning

Introduction: The first four books in the New Testament are called the Gospels. Their titles are Matthew, Mark, Luke and John. The main message of these books is Jesus and what He did here on earth and what He said. Two of the authors of those books knew Jesus personally and therefore they could say that what they wrote was the truth. The other two interviewed the people who knew Jesus, like His disciples and His Mother, our Holy Theotokos. Saint Irenaeus (lived at the early of the second century) was an early Church Father, and his writings were formative in the early development of Christian theology. Irenaeus is the earliest witness to recognition of the canonical character of all four gospels.

Let's watch a video that talks about the authors of the four Gospels -

https://www.youtube.com/watch?v=SBQiinMzR 0

Explain the meaning of the word synoptic.

Matthew = Mark + Q + Matthew only material Luke = Mark + Q + Luke only material Q = What Matthew and Luke share (that is, not in Mark)

Write up the above in note form. If there is time, give out the New Testaments and see (with help) if the students can find the same stories in different gospels. Show how they are told slightly differently (which you would expect from different witnesses and writers).

Resources: The four Gospels in the New Testament, notebooks, pens, equipment for showing clip.

Review: Who are the authors of the four Gospels? Which two were His disciples?

Follow up: For thinking about until next time:- "Why is it important to compare the same stories in all the gospels?"