FOLLOWERS - LESSON PLAN

Age	Term	Mod. Module Theme		Module Title	Lesson Number and Title		
9	1	1	FAITH	SPEAKING FOR GOD	34: Jeremiah		

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes (Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

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Ī	Verbal	Logical	Spatial	Kinaesthetic	Musical	Intra - personal	Inter - personal	Natural
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Tick the appropriate box(es) above [copy this: ✓] for the modes of learning being used in this session.

Prayer: The Lord's Prayer.

Learning objectives: To learn that if God tell us to do something, we can and should do it.

Starter: Present children with a challenge: Provide each one with a plastic drinking straw and a cup. Depending on the size of the group, you may have them run back and forth to a table, or pass items around, but explain that the goal is to put things into the cup using only the straw (no reaching in with fingers). Items may include things like paper, cotton balls, peas, skittles, or M&Ms. See if children can devise ways to pick up the items using the straw. Note: there is no rule that says kids can't bend the straw and use like tweezers...see how much children can do, and demonstrate if necessary. Explain that today we will be talking about how we can do hard things.

Core Activities and Learning

Read from the Bible: Jeremiah 1:1-10 (this is the NKJV reference)

Use this story to build Christ-based self-esteem in children. Explore the fact that Jeremiah did not feel ready to do what God wanted. "I'm just a kid! No one will listen to me! And I don't know what to say." Insist that God sometimes calls us to do things we feel we are not ready to do or that we are not brave enough to try. Our challenge is to remember what God told Jeremiah – that God had given him everything he needed and God would be with him helping him know what to do and say.

Group activity: Ask children if they want to say out loud to the rest of the group their name and then the words "God knows me and has given me gifts to do important things."

Ask each child to write down in 2 columns (1) Things that with God's help they can now do but couldn't do before, (2) Things that they can't yet do but with God's help they might be able to do.

Ask: if children know any other prophet of man in the Bible that God call's him to do His will and he wasn't feeling ready.

Resources: Jeremiah 1:1-10

Review: What did God asked from Jeremiah to do?

Follow up: For next time do your research in the Bible (usaing the internet if it helps) to find out who also was very young when God called them to do great things.