









## FOLLOWERS – LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
8	1	1	FAITH	PEOPLE OF FAITH (NT)	30: St Paul's Missionary Journeys.

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes (Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Title - lowercase in the cell)

							
Verbal V <input checked="" type="checkbox"/>	Logical L <input checked="" type="checkbox"/>	Spatial S <input checked="" type="checkbox"/>	Kinaesthetic K <input checked="" type="checkbox"/>	Musical M	Intra - personal P1 <input checked="" type="checkbox"/>	Inter - personal P2	Natural N

Tick the appropriate box(es) above [ copy this:  ] for the modes of learning being used in this session.

**Prayer and Starter:** The Lord's Prayer. (2 minutes)

**Learning objectives:** To understand how God was able to change Saul (St Paul) and how he became a great missionary.

### Core Activities and Learning

Show to children the following videos with the life and Journeys of St Paul. After each video ask the children what they think God did in each story and how people changed as a result of this:-

Each of the videos is about 3 minutes long.

Saul becomes Paul <https://youtu.be/9eRXq-cKmr0>

St Paul in Athens, Malta - Ship Wreck <https://youtu.be/U16uNUKNvVM>

St Paul's Missionary Journeys – Lydia, St Paul and St Silas in prison <https://youtu.be/Zd-vMA-6H70>

### Resources / Review / Follow Up

**Resources:** References from the Acts of the Apostles ... 9:1-22; 16:11-15, 19-40; 17:16-34; 28:1-10

**Review:** How can God change us? What do we need to do?

**Follow up:** For next week try and find out some places St Paul visited on his missionary journeys.