

## FOLLOWERS - LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Title and Number
8	1	1	FAITH	PEOPLE OF FAITH (NT)	27: Calling of the Twelve Disciples

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes (Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Title - lowercase in the cell)

Verbal V <input checked="" type="checkbox"/>	Logical L <input checked="" type="checkbox"/>	Spatial S <input checked="" type="checkbox"/>	Kinaesthetic K <input checked="" type="checkbox"/>	Musical M	Intra - personal P1	Inter - personal P2 <input checked="" type="checkbox"/>	Natural N

Tick the appropriate box(es) above [ copy this:  ] for the modes of learning being used in this session.

**Prayer and Starter:** The Lord's Prayer. (2 minutes)

**Learning objectives:** To know how Jesus called his first disciples and their obedient response.

**Icebreaker:** Name as many disciples as you can. (3 minutes)

### Core Activities and Learning

**Read from the Bible:** Luke 5:1-11

Colouring page: <https://blessinks.files.wordpress.com/2014/01/mark-3-13-19.jpg>

Activity Sheet: <http://www.biblewise.com/kids/fun/fishers-men.php>

#### Ask children the following questions:

Where was Jesus when He was speaking to the crowd?

How many boats were by the lake?

Whose boat did Jesus get into?

What did Jesus ask Simon to do?

Why Simon was tired?

Did they catch any fish when they went into the deep?

Who became the first disciples of Jesus Christ? (20 minutes)

### Resources / Review / Follow Up

**Resources:** Luke 5:1-11

**Review:** Jesus Christ can do anything if we obey Him. The things that we cannot do alone, He can make it happen when He is with us. Just like Simon who could not catch fish when he tried alone but he caught many... many fish when Jesus was with him in the boat. (5 minutes)

**Follow Up:** Ask the children to find three more characters in the Bible or Saints who were obedient to Jesus Christ and bring it for next lesson.