FOLLOWERS - LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Title and Number		
3	1	1	FAITH	GOD IS GOOD!	3: Others are special		

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes (Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Title - lowercase in the cell)

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Verbal	Logical	Spatial	Kinaesthetic	Musical	Intra - personal	Inter - personal	Natural
∨ <u>✓</u>	L	S ✓	K <u>✓</u>	M <u>✓</u>	P1	P2	N

Tick the appropriates box(es) above [copy this: \square] for the modes of learning being used in this session.

Prayer

Heavenly Father I am grateful that You have made me in Your image and likeness, and that You ever hold me in Your loving embrace. Amen.

Starter

Celebration Circle. Play this game to celebrate each child's unique abilities. Have children join hands and walk in a circle as they sing this song to the tune of "Farmer in the Dell": God made you special, God made me special, amazing and wonderful, just look what you can do!

Each time the song is sung, have a different child tell one of his or her talents and then move to the centre of the circle for the remainder of the game. Continue singing until you're the only one left in the circle.

Learning objectives

To learn they are made in the image of God and to be a dwelling place for God.

To understand that God has given His children gifts to help others to see that He exists and He wants them to be a member of His family.

Core Activities and Learning

Read aloud Psalm 139: 13-14.

Children will be told what they will be learning about how others are special to God.

1. God created you and me. He tells us that He knit us together while we were inside our mother's wombs. He knows every little detail about us. He knows what we like and what we don't like. He made each of unique and there is no one created exactly like us in the whole world. He made us all perfect having our own uniqueness.

The teacher encourages the children to explore and engage in role play games using family role play toys or finger puppets that represent family members. The teacher initiates and guides conversation and talks about their families, friends and their favourite toys.

The conversation the teacher encourages evolves around how would children describe themselves, family members or their friends (loving, kind, beautiful, clever, little, nice, funny, smart, loves to play with toys, likes cars, dolls, Lego games, what they like and what they don't like). While children are playing the teacher talks through everyone's actions and ideas and conveys the message that each child/ person has great value to God.

2. God has a plan for everyone and we are all an individual member of the body of Christ. The purpose for every follower of Jesus is to be used by God and to be a Godly influence in the lives of others.

God has given His children gifts to help others to see that He exists and He wants them to be a member of His family. Each child is a masterpiece and as they grow more and more as a Christian they will truly see how special and unique God created them.

3. My Portrait game - The children use the mirrors to draw themselves on the pre-cut people shapes. This is best done is small groups so that there is enough time to talk with the small group about their eye colour, hair colour, etc. Then children are encouraged to decorate the paper doll shapes.

Resources

The Bible for Young People, Jesus and the little children icon, Family role play toys, finger puppets that represent family members, Pre-cut people shapes (like paper dolls) on cardboard, hand mirrors, markers, crayons and coloured pencils, variety of yarn (for hair), scissors, glue.

Review

Next session ask one of the children to recall what we have learnt this Sunday.

Follow Up

In the next session we will learn more about how special we are to God that He has sent His Son