FOLLOWERS - LESSON PLAN

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes

Age	Term	Mod.	Module Theme	Module Title	Lesson Title and Number
3	1	1	FAITH	GOD IS GOOD!	2: I am special

(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Title - lowercase in the cell)

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Verbal V ⊻	Logical L	Spatial S ☑	Kinaesthetic K <u>✓</u>	Musical M	Intra - personal P1	Inter - personal P2	Natural N

Tick the appropriates box(es) above [copy this: \square] for the modes of learning being used in this session.

Prayer

Two little eyes to look to God; two little ears to hear His word; two little feet to walk His ways; two little lips to sing His praise; two little hands to do His will and one little heart to love Him still. Amen

Starter

In God's Image. Form pairs. Have partners decide who'll be the "model" and who'll be the "mirror." Standing face to face, have the models move about and have the mirrors imitate their actions. After several minutes, switch positions so the model is now the mirror. Ask: What do you see when you look into a real mirror? Say: God sees someone very special when He looks at you.

Learning objectives

To learn that they are very important to Jesus, they are special in His eyes because they are God's children

To experience the joy of being unique and special while taking part in the celebration game.

Core Activities and Learning

As children enter the room, tape an "I am special" paper ribbon to each of them. Say: You are special to God!

1. In this lesson, children discover that they are very important to Jesus. They are special in His eyes because they are God's children.

Read Jesus and the little children (Mark 10:13-16) "Let the children come to me, Don't stop them! For the kingdom of God belongs to such as these."

Discuss what "Kingdom of God" means and explain to children that the Kingdom of God is life in and with God. It is a life where we worship and obey God and do His will by the presence and power of the Holy Spirit.

2. Discussion Questions:

- What does family mean to you? what does it mean to belong to someone? (Family is very important and significant, it means the love and protection we receive from parents and brothers or sisters, it means affection, support and encouragement; children are respected and valued and they play an important role in the matters of the family and must carry out whatever they are asked to do responsibly.)
- One of the verses we read said Jesus was displeased. Why do you think He was displeased? (He didn't want the disciples to stop the children from coming to Him because they were important.)
- Does the Kingdom of God belong only to grown-ups? (No, to children also.)
- Do you think Jesus felt that spending time with children was more important than answering difficult questions? (Jesus stopped what He was doing to welcome the children.)
- How would you feel if you were one of those children that Jesus took in His arms? (receive the answers and report back.)
- Do you know that Jesus has His arms around you right now? (receive the answers and report back.)
- 3. Celebration Circle Play this game to celebrate each child's unique abilities. Have children join hands and walk in a circle as they sing this song to the tune of "Farmer in the Dell": "God made you special, God made me special, amazing and wonderful, just look what you can do!" Each time the song is sung, have a different child tell one of his or her talents and then move to the centre of the circle for the remainder of the game. Continue singing until you're the only one left in the circle.

Resources

The Bible for Young People, Jesus and the children icon, "I am special" paper ribbons, pictures with children and their families **Review**

In the next session ask one of the children to recall what we have learnt this Sunday.

Follow Up

In the next session we will learn more about how others are special.