


FOLLOWERS – LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
3	1	1	FAITH	GOD IS GOOD!	1: God made everything there is

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

							
Verbal V <input checked="" type="checkbox"/>	Logical L	Spatial S <input checked="" type="checkbox"/>	Kinaesthetic K <input checked="" type="checkbox"/>	Musical M	Intra - personal P1	Inter - personal P2	Natural N

Tick the appropriate box(es) above [copy this: ☒] for the modes of learning being used in this session.

Prayer:

Loving Father, we praise You for the wonderful things which You have given to us: for the beautiful sun and moon, for the rain which makes things grow, for the woods and the fields, for the sea and the sky, for the flowers and the birds and for all the gifts to us.

Starter:

Mystery Bag. Take a bag into the classroom that contains objects which have a connection to the lesson (set of role play family toys, plastic/ soft toys such as farm animals, wild animals). Pass the bag around and let the students feel the object inside the bag. The first person to guess what it is, is the winner.

Learning objectives:

To listen to the creation story and learn that God created our world in His Goodness and Loving kindness.

To learn and discover through prayer and personal experience that God created the world.

Core Activities and Learning

Children will be told that they will be learning about how God created the world.

1. Read *Genesis 1* aloud to the children or read the Creation story from Children's Bible. While reading is performed the children will be shown the pictures that illustrate the creation of the world. Every day of creation has its corresponding illustration. Discuss the pictures and encourage children to explore what they see and talk about what they think the pictures represent (the props for the story, which were found inside the mystery bag sustain the telling of the story).

When reading of the story has finished, children will be asked the following questions to ensure understanding.

What did God create on the first day of creation? (heavens, earth, light) / ...the second day of creation? (the sky to separate the water) / ...the third day of creation? (land, plants with seeds, plants with fruit with seeds)/ ...the fourth day of creation? (sun, moon and stars)/ ...the fifth day of creation?" (birds and the animals in the waters)/ ...the sixth day of creation? (land animals and people) / "What did God do on the seventh day of creation?" (He rested)

2. Teacher will explain to the children that to create means to make. God created the world out of nothing, God brought into existence that which before did not exist. Although God is the creator of everything, He acts gradually in time and by means of things previously made by Him to which He has given life-producing powers.

The three persons, Father, Son and Holy Spirit created together the world. God the Father dwells within the world that He has made because of His goodness and love for man.

3. Man is God's special creature. He is the only one "created in the image and likeness of God" (Gen 1.26). He is created by God from the dust at the end of the process of creation (the "sixth day") and by the special will of God. He is made to know God, to reign over all that God has made.

Everything that God makes is "very good": the heavens, the earth, the plants, the animals, and finally man himself (Gen 1.31). God is pleased with creation and has made for the people to participate in His own divine, uncreated existence and to live by His own divine "breath of life" (Gen 1.30; 2.7).

Puppet Show! Needed: A puppet (narrator) to give a summary of the story of creation; items for each day of creation - items made from paper and attached them to a large craft stick: light paper (for day), dark paper (for night), sky, land, trees, flowers, grass, sun, moon, fish, birds, animals (choose a few!), people.

The person puppet (narrator) tells the story of creation. Hand out the stick papers, one to each child. Have them hold it up when you read about their stick item. At the end, the puppet asks, "So, who made you?" The puppet says, "That's right! God created everything there is... including us! We were made in His image and likeness! God loves His creation. He loves us.

Resources

The Bible for Young People, props for the story – Adam and Eve dolls, set of role play family toys, plastic/ soft toys such as farm animals, wild animals, pictures of the days of creation, puppet show items made from paper

Review

In the next session ask one of the children to recall what we have learnt this Sunday.

Follow Up

In the next session we will learn more about how special I am to God.