







FOLLOWERS – LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
11	3	5	Christian Living	Loving God (Luke 10:27)	44: Loving God with my strength

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes
(Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

							
Verbal V	Logical L	Spatial S	Kinaesthetic K	Musical M	Intra - personal P1	Inter - personal P2	Natural N

Tick the appropriate box(es) above [copy this:] for the modes of learning being used in this session.

Prayer: Most blessed Lord, send the grace of Your Holy Spirit on me to strengthen me that I may learn well the subject I am about to study and by it become a better person for Your glory, the comfort of my family and the benefit of Your Church and our Nation. Amen

Starter: initial 1st minute of self-reflection followed by 4 minutes of group discussion on what everyone thinks it means to love God with your whole strength.

Learning objectives: To explore how loving God with my strength involves harnessing God's strength and power to mine.

Core Activities and Learning

1. Leader starts with reading from the Bible – **Deuteronomy 6:4-9** - ⁴“Hear, O Israel: The Lord our God, the Lord is one.^[a] ⁵ *You shall love the Lord your God with all your heart and with all your soul and with all your strength.* ⁶ *And these words that I command you today shall be on your heart.* ⁷ *You shall teach them diligently to your children and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise.* ⁸ *You shall bind them as a sign on your hand, and they shall be as frontlets between your eyes.* ⁹ *You shall write them on the doorposts of your house and on your gates.”* Remind the students the emphasis placed on this commandment and the command to always have it instilled in one's heart.
2. Activity 1: Leader to make a list from student's input on what they believe they have strength in – essentially what they're good at and what they have received as a gift from God? E.g., confidence, health, wealth?
3. Activity 2: Get students into pairs and handout blank paper. Instruct them to create posters on how they think we can show our love for God using the strengths he has gifted us with – the strengths listed on the board.
4. End piece: One minute presentation to class by each pair on the posters they make.

Resources: A4 paper, art material

Review: Loving God with all our strength, means we are on a mission to make Him happy, making Him the object of all our behaviour; am I pleasing Him? Is this something God would like me to do? Would this better my relationship with God?

Follow Up: get the students to reflect on the questions in the review on their daily lives and their daily choices.