









FOLLOWERS – LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
9	3	6	MISSION.	HELP FROM GOD.	35. When to speak.

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes (Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

							
Verbal V <input checked="" type="checkbox"/>	Logical L <input checked="" type="checkbox"/>	Spatial S <input checked="" type="checkbox"/>	Kinaesthetic K <input checked="" type="checkbox"/>	Musical M	Intra - personal P1 <input checked="" type="checkbox"/>	Inter – personal P2 <input checked="" type="checkbox"/>	Natural N

Tick the appropriate box(es) above [copy this:] for the modes of learning being used in this session.

Prayer: O heavenly King, O Comforter, the Spirit of truth, who art in all places and fillest all things; Treasury of good things and Giver of life: Come and dwell in us and cleanse us from every stain, and save our souls, O gracious Lord.

Starter: Ask children: When you are sad and have a difficulty, what would you like people saying to you? E.g. encourage, support, comfort with their words.

Learning objectives: To understand that people need to hear the Word of God the right moment in the right way.

Core Activities and Learning

Read the parable of the Four soils in **Luke 8:12-15**

Briefly **explain** the different kinds of ground that the seed landed on: rocky ground, thorny ground and good ground, as described below:

“The ones along the path are those who have heard; then the devil comes and takes away the word.”

“And the ones on the rock are those who, when they hear the word, receive it with joy. But these have no root; they believe for a while, and in time of testing fall away.”

“And as for what fell among the thorns, they are those who hear, but as they go on their way they are choked by the cares and riches and pleasures of life.”

“As for that in the good soil, they are those who, hearing the word, hold it fast in an honest and good heart, and bear fruit with patience.”

Ask children: What is the Word of God? Which group of the above in the parable hear and keep in their heart the Word of God?

Say that people might hear the words, but they dismissed them out of hand. As the old saying goes, no one is as deaf as the person who does not want to hear. Therefore, we need to know the right time to speak to someone about God and in a way that comes out of love and care for that person. What are the characteristics of those who are ready to hear God’s Word? They listen to His word with anticipation, wanting to be instructed. In fact, they love hearing the Word of God even when it rebukes them.

Group activity: Materials needed: Potting soil, plant pots or styrofoam cups, lunch bags and forget me not seeds. Bring a large sheet if you are going to have the students put soil in cups. The sheet makes for easy clean up. Before the students put dirt in their cup they can write Psalm 119:16 “I Shall not forget your Word.” on their cup. If you want to prepare a label for them to decorate with the verse on it they can colour and paste the label on the cup. Another idea would be to have the students decorate a craft stick with the verse written on it to put in the plant pot. To prevent the pots from spilling in church have students put their name on the lunch bag and have them place their plant inside the bag and fold up.

Resources: The Bible, Luke 8:12-15, The Psalms, Materials for the group activity

Review: People need to hear the Word of God the right time in the right way.

Follow Up: When is the best time to speak to someone about Christ?

