## FOLLOWERS - LESSON PLAN

Age	Term	Mod.	Module Theme	Module Title	Lesson Number and Title
8	3	6	MISSION.	COMMITMENT.	30. Choosing the right action.

Use the syllabus framework to complete above. Infants: 20 minutes; Juniors: 30 minutes; Middles & Seniors: 45 minutes (Mod. = Module Number, Module Theme - in the heading, Module Title - uppercase in the cell, Lesson Num [NO. column] and Title)

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Verbal	Logical	Spatial	Kinaesthetic	Musical	Intra - personal	Inter – personal	Natural
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Tick the appropriate box(es) above [copy this: ✓ ] for the modes of learning being used in this session.

**Prayer:** O God of truth, prepare our minds To hear and heed your holy word; Fill every heart that longs for you With your mysterious presence, Lord. Almighty Father, with your Son And blessed Spirit, hear our prayer. Amen.

**Starter: Guess the word.** The teacher writes a word to a piece of paper and gives it to one child from the group. The child will have to describe the word by using the right actions to the rest of the group that must guess the word.

Learning objectives: To understand the importance of using the right actions to make Jesus known to people that don't know Him.

## **Core Activities and Learning**

**Say** that the game we played in the beginning helped us understand the importance of using the right action to describe the word. The same way, God wants us to use the right actions to show to other people God's love for them.

God wants us to "speak the truth in love", but sometimes actions are more powerful than words. E.g. Be hospitable to people, pray for them, support them through difficult times.

**Explain** that we can be both: be bold in confessing our faith using the right words but demonstrate God's love with the right action as well. Don't sacrifice one for the other.

God wants us to demonstrate gentleness and respect (1 Pet. 3:15). Whether they agree with you or not, people appreciate being respected as persons.

Only the Holy Spirit of God can regenerate a sinful heart, but we can inspire and encourage another person to learn more about Jesus and leave the results to Him.

## Crafty activity:

Cut the following statements and ask children to create a flower from paper. In every petal of the flower the children will write inside one of the following 'right actions' they can do to become a good example of Jesus to others. See example on the link below.

https://i.pinimq.com/originals/a3/96/0a/a3960ae1d6458adcb59d6200018b94b8.jpg

## Resources: The Bible, 1 Pet. 3:15

**Review:** God wants us to be an example of Jesus love not only with words, but with the right actions that will draw someone closest to Him.

**Follow Up:** Pray the following prayer for Help in Right Action: Breathe in me, O Holy Spirit, that my thoughts may all be holy. Act in me, O Holy Spirit, that my work too, may be holy. Draw my heart, O Holy Spirit, that I love but what is holy. Strengthen me, O Holy Spirit, to defend all that is holy. Guard me, then, O Holy Spirit, that I always may be holy. Amen. — St. Augustine